

Liscard Primary School
Equality Objectives



Equality objectives relate to any of the three aims of the public sector equality duty which are:

- Eliminating discrimination and other conduct prohibited by the Equality Act
- Advancing equality of opportunity between people who share a protected characteristic and people who do not share it
- Fostering good relations across all characteristics – between people who share a protected characteristic and people who do not

The equality objectives link to the School Improvement Plan, the National Tuition Led Funding school plan and the Pupil Premium Strategy.

1. To reduce achievement gaps so that vulnerable groups make similar progress to other children and increase the participation of particular groups in school activities (during the school day and after school)
2. To continue to be an inclusive community that celebrates success in all forms by having the highest expectations for all learners, providing them with an enriching curriculum, which considers the latest research and evaluates impact and standards.
3. To continue to be a reflective and self-improving school, developing leadership and management at all levels with highly motivated staff who seek to continually develop pedagogy based on evidence informed research
4. To maintain a focus on the wellbeing of staff and children alike so embedding a cohesive and happy community who are respectful of each other and proud to be members of Liscard Primary School

Objective Statements

1. Narrowing Attainment Gaps

By July 2026 all attainment gaps for:-

- a. Pupil Premium and non-Pupil Premium will have narrowed to 4%
- b. SEN and non-SEN will have narrowed by 10%

2. Continue to Improve Attendance

By July 2026 attendance overall is above the national average Attendance will improve so that:

- a. The number of persistent absentees (90% or less) continues to reduce so that it is well below the national average
- b. The number of children with over 95% increases by 10%
- c. Parents/carers taking holidays of 5 days or more in term time will be subject to Education Penalty Notices (EPNs)

3. Increase the participation of groups of children in extracurricular school activities:

By July 2026, children from vulnerable groups will engage in after school activities so that:

- a. more Pupil Premium children, SEND and Children Looked After will attend extra-curricular activities and enrichment clubs

4.To continue to celebrate diversity and individuality in all its forms:

By July 2026, all children will apply their understanding of metacognitive strategies as evidence in their ability to be:

- a. self-regulated learners
- b. improve their methods of learning so they know more, do more and remember more
- c. personal set goals and task related strategies so they are able to check their accuracy of their solutions to problems