

CURRICULUM GUIDE

English

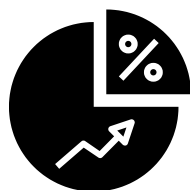
Our English sessions will allow children to explore a variety of genres such as: poetry, adventure stories, diary writing, biography, explanations and letter writing. During our creative sessions children will be actively developing their writing through reading and will develop understanding and application of grammar, punctuation and vocabulary.



ADVENTURE

Reading Opportunities

We will continue to complete shared reading sessions to help children to develop reading skills and strategies. We will focus inference and prediction. We will also look at how to summarise information and identify key details to support an opinion and respond to a question. We will use the Accelerated Reading scheme to read fiction and non-fiction books. We will read texts written about the same theme but by different authors and compare their structure.



Mathematics Opportunities

Children will continue to develop their mathematical understanding and will learn how to apply their knowledge in problem solving tasks. In an increasingly independent way.

The following areas will be covered: fractions, decimals, percentages, rotation and reflection, angles, 2D and 3D shape, perimeter and area, measure, ratio, proportion, transition and data handling.



Social, Moral, Spiritual, Cultural

In Religious Education we will study Humanism. We will also be making choices and considering our transition to secondary school.

In PSHE we will look at Economic Wellbeing and Money, Aspirations, Work and Careers. We will also look at Shared Responsibilities and Communities Media and Digital Resilience.



BETTER TOGETHER

Cross Curricular

As artists we will study 'Islamic Art' looking at texture and printing. In Design Technology, we will build shelters in our topic related to structures. We will also design and create Fairgrounds rides that include motors, gears and pulleys.



In History we will be learning about the history of the Beatles whilst in Geography we will study the South American continent.

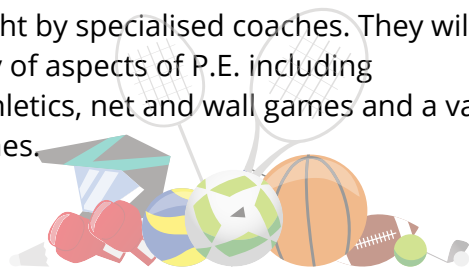
As scientists we will find out about Electricity and we will complete transition Science sessions with local secondary schools.

In Computing lessons will complete a transition Y6:Y7 E Safety unit. We will look at how learning different strategies can limit the impact of technology on our health.

We will discover how we can build positive online reputations.

Our Modern Foreign Languages sessions will centre around the theme of family. We will continue to learn how to converse and communicate using French.

P.E. will be taught by specialised coaches. They will deliver a variety of aspects of P.E. including gymnastics, athletics, net and wall games and a variety of invasion games.



P.E. Day is Wednesday for all Year 6 classes. Children should come to school in kit. Please note that this is an essential part of our curriculum. Children must provide a letter, signed by parents, giving a reason for non participation. Children cannot wear jewellery in PE lessons.



EVENTS



Monday May 5th -Early May Bank Holiday

Thursday May 22nd - Class photos

Friday May 23rd - School closes for half term

Wednesday June 4th - Sex education - separate sessions for boys/girls

Friday June 6th - Own clothes day (donation for 'Treat your Hero' sale)

Friday June 13th - 'Refugee Day of Welcome' online event

W/B June 16th - sports days

June 25th - 27th - London trip

Friday June 20th -Inflatables day

The children will be swimming between Monday 30th June and Friday 18th July. Specific dates will be confirmed closer to the time.

Wednesday July 2nd -Induction day, children to attend secondary school in Liscard PS school uniform.

Monday July 7th - Transition @ Hebron Hall

Wednesday July 9th Trip to New Brighton

Friday July 11th - reports to parents/carers

Wednesday July 16th - Leavers assembly
Year 6 Party/
Prom

Friday 18th July - school closes for summer

Trip to The Beatles museum to be confirmed.

There will be a number of visits from secondary school colleagues who will take the opportunity to talk to your child about transfer into Year 7.

Homework

Books will be used daily as part of the accelerated reading program so it is essential that they are brought to school daily. We ask that children read at least five times a week, they should record this each time they read. They should have at least one parent/carer comment weekly.