

CURRICULUM GUIDE

Reading Opportunities

During our English sessions, we will complete a variety of reading tasks. This will allow us to focus on specific reading domains such as: giving/explaining the meaning of words in context; retrieving and recording information / identifying key details from fiction and non-fiction texts; summarising main ideas from more than one paragraph; making inferences from the text / explaining and justifying inferences with evidence from the text; predicting what might happen from details stated and implied; identifying / explaining how information / narrative content is related and contributes to the meaning as a whole; identifying / explaining how meaning is enhanced through the choice of words and phrases; making comparisons within the text. Through our reading program, Accelerated Reader, we will also have the opportunity to read for 30 minutes a day. We will complete quizzes, once we have finished our books, in order to earn points. During this time, we will have access to a wide variety of books in our class library as well as our school library. Will your child join the 'Millionaires Club' by reading one million words this term? Children are expected to read at least 5x weekly and complete their reading logs to show this. We encourage the children to talk about their books to an adult when possible.

Writing Opportunities

We will be developing our skills by studying poetry and writing our own formal event report and diary entries this term. We will look at the key language and structural features to help us create our own independent pieces of writing. We will continue to follow the Literacy Counts 'Ready, Steady, Write' units of work, which acknowledge the strong interrelationship between speaking and listening, reading and writing. At the end of each unit of work, we will take part in a creative write, demonstrating our newly acquired writing skills. Throughout this term, we will continue to learn the Year 5 spelling and grammar rules; completing various activities to aid our learning.

Children can access additional spelling activities at home by using the Spelling Shed website or the app.

Mathematics Opportunities

This term we will be continuing to develop and broaden our knowledge and understanding with regards to fractions. We will learn to add and subtract fractions with the same denominator and denominators that are multiples of the same number. We will also learn how to multiply proper fractions and mixed numbers by whole numbers. As well as this, we will develop our knowledge of multiplication and division using formal written methods including long multiplication and short division. We will also look at properties of 2d and 3d shapes, angles, co-ordinates, translation and reflections. Finally, we will solve problems involving time as well as developing our understanding for equivalences between metric and imperial units of measure. All students will be working on their fluency, reasoning and problem solving skills within these areas of Maths.

Please help your child to continue to learn their times tables as these are essential for many areas of mathematics.

Social, Moral, Spiritual, Cultural

As we are a Rights Respecting school, we will consider children's rights and responsibilities in all aspects of our school day. We will continue to reflect on world issues as well as our own behaviours in society. In addition to this, we will continue to follow our school's code of conduct and charters for the classroom and playground. We will talk about British Values, the importance of shared responsibilities and communities, economic well-being, aspirations for the future and media and digital resilience.

We will be continuing with our House Points system where all children work together to collect Dojo points. To enable you to see how many Dojo points your child earns a day, please login regularly. If you are unable to access Dojo, please ask for a letter to register.

P.E. Day is Wednesday for all Year 5 classes. Please ensure children come suitably dressed. Children will need to wear: a plain white T-shirt, plain black shorts, black/navy joggers or leggings and a pair of black pumps or trainers. No jewellery should be worn.

EVENTS



Cross Curricular Science Opportunities

This term we will be looking at properties and changes of materials as well as forces. Within some sessions children will be working scientifically; planning and carrying out investigations where appropriate.

History - This term we will be learning about the Vikings, in particular on the Wirral. During this unit of work, we will learn about a period of history that has strong connections to our locality and understand the issues associated with the period. This will help us to appreciate how our locality today has been shaped by what happened in the past. We will also build on knowledge in relation to how the Vikings travelled and how they ended up on the Wirral. We will understand (through evidence) that the Battle of Brunanburh took place on the Wirral. In addition to our local study, we will also look at the main struggles between the Anglo-Saxons and Vikings and know why they were always in conflict until 1066.

Art - As artists we will be developing our skills in printing and drawing by looking at the work of Steven Wiltshire. We will be studying skylines around the world and rural settings to influence our own creations. We will also continue to develop our colour and pattern skills by using the work of Zaria Forman and Matthew Cusick to influence our river themed pieces of art.

Design and Technology - This term we will be studying structures and focusing on bridge building. We will develop our designing skills by using information sources to generate ideas and will cut, shape and join components by selecting tools and equipment to measure and cut accurately.

French - This term, we will be learning about food and drinks. This will enable the children to be able to place an order at a tea shop and to understand about healthy eating. We will learn how to change a single noun to plural form and will take part in a variety of role-play activities. We will also learn how to write a healthy recipe in French as well as being able to say what activities the children do in order to stay fit.

Computing - In our computing sessions, we will be learning to code with drones and how to 3D design. In addition to this, we will take part in e-safety lessons focusing on online bullying. Children will understand how to respect and protect themselves and others against online bullies.

Religious Education & Worldviews -

This term we will be learning about Christianity focusing on the Pentecost and Ascension. We will also be learning about Humanism. At the end of the topic, we will be able to talk about Humanist naming ceremonies, celebrating the arrival of a new baby and promises of love and support by family and friends. We will be able to explain that Humanists believe happiness is a worthwhile goal, which is more than simple sensory pleasure, and will look at the importance of relationships and achieving goals. Finally, we will be able to explain that Humanists believe Science is the best method to understand the universe.

Monday 5th May - Early May Bank Holiday

Tuesday 6th May - Parents Conwy Centre trip meeting 3.30pm

Monday 12th-Wednesday 14th May - Jewish Artefacts Workshops with Eric Cohen

Monday 19th-Wednesday 21st May - Conwy Centre Trip

Thursday 22nd May - Class photos

Friday 23rd May - School closes for half term

Friday 6th June - Own clothes day (donation for 'Treat your Hero' sale)

Tuesday 10th June - Ama'sing' 11am-6pm

Friday 13th June - 'Refugee Day of Welcome' online event

W/B June 16th - sports days

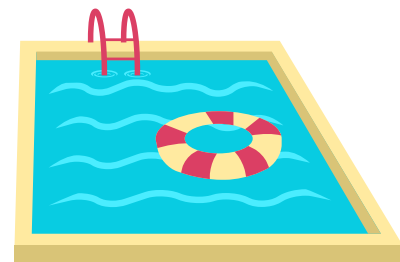
Friday 20th June - Inflatables Day

The children will be swimming between Monday 30th June and Friday 18th July. Specific dates will be confirmed closer to the time.

Wednesday 2nd July - Induction day, children to meet Yr6 class teachers

Friday July 11th - reports to parents/carers

Friday 18th July - school closes for summer



Music

This term, we will be exploring our freedom to improvise and considering the question, How does music shape our way of life? As well as this, we will also be considering how music can connect us with our environment.

Homework

Homework will be given weekly for English, Spelling and Maths; topic related homework may also be set. Children will be given one week to complete homework tasks.