

CURRICULUM GUIDE

Writing Opportunities

During Summer A, we will study biographies focused on a specific text. We will be learning the language features associated with this genre and we will be reading a variety of biographies to support our writing. We will carry on using our fronted adverbials to create sentences with a variety of openers. We will learn to write using a range of pronouns, to avoid repetition. During this unit, we will be discovering varied synonyms and antonyms for rich vocabulary, ensuring we are up levelling our writing. We will write our own biography so we will use structural features to form our own piece. We will also learn to write a persuasive letter, including specific features such as fronted adverbials, persuasive language and paragraph formatting. We will also look at apostrophes, prepositions and noun phrases within our grammar work.

During Summer B, we will write an outsider narrative. Again, we will be learning the language and structural features associated with this genre. We will continue to embed our knowledge of the English curriculum by using verbs, expanded Noun Phrases, fronted Adverbials. Prepositions and pronouns. To end the year, we will be looking at writing an outsider narrative. Just like the other terms, we will continue to embed our grammatical knowledge by focusing upon the difference between plural and possessive -s, fronted adverbials, with commas, standard English language, expanded phrases and pronouns. We will also take part in a short incidental write.

Social, Moral, Spiritual, Cultural

We will find out about events from the Bible. We will learn about media and digital resilience and discuss our aspirations with work and careers.



PSHE

In Summer A, we will be learning about how to be respectful of ourselves and others. We will learn how to recognise different types of physical contact; what is acceptable & unacceptable; strategies to respond to unwanted physical contact. We will also learn about the importance of keeping something confidential/ a secret, and when it is right to share something. Within our second topic, we will look at healthy lifestyles.

Reading Opportunities

We will read daily in class using the Accelerated Reading Scheme. We will read a variety of class books during shared reading, linked to our topic, Europe and Italy. We will read a variety of texts linked to our topic that include both fiction and non-fiction.

We will also use Bug Club to read fiction and non-fiction books. We will read books which we choose ourselves from the book corner and books from the home/school reading section. We will also participate in shared reading to help us to develop our comprehension skills. We will also continue to use various reading strategies, to help us answer a variety of questions.

Mathematics Opportunities

During Summer A, we will learn about addition and subtraction - formal addition and subtraction, using the column method to support our calculations. During each lesson, we will solve real life problems. We will also build on our knowledge of geometry and fractions.

During Summer B, we will also continue to learn about coordinates, and positions and translations on a grid, as we find plots for shapes and points. We will also continue to learn about statistics, as we look at bar charts, line graphs and tables.

Like the rest of the year, this rapid recall of multiplication and division facts up to 12 X 12 will still remain a key area of our learning.

Consequently, we will continue to use TT RockStar and SumDog to support our learning. In order to enhance this area of our curriculum further, please can you continue to support your child's home learning, with this?



The Year 4 statutory times table test is in June. It is important that pupils can recall multiplication facts up to 12 X 12, in 6 seconds, in order for them to feel confident when taking this test.

During Summer B, we will look at economic well-being and money. We will also identify the ways that money can impact people's feelings & emotions. For our final topic, we will learn about media and digital resilience. We will learn how to assess the reliability of sources of information online; how to make safe, reliable choices from search results.

Cross Curricular

Design and Technology - As designers and creators we will be creating 'Pop up Books'. During this time, we will be using words and phrases relating to: designing (model, prototype, plan, fit for purpose) and making (fold, cutting, joining, fixing) We will also gain knowledge and understanding linked to levers and pivots. We will also be looking at types of movement too (rotary, linear)

Art -As artists, we will continue to look at artwork made by artists, craftspeople, architects and designers. In addition to this, we will also learn how to integrate digital images into our art, and use our sketchbooks to show facial expressions and body language. We will also explore the relationship of line, form and colour.

Science - As Scientists we will learn about living things and sound. During our living things topic, we will learn that living things can be grouped in a variety of ways; explore and use classification keys to help group things; identify and name a variety of living things and recognise that environments can change and that this can sometimes pose dangers to living things. During our sound topic, we will learn how sounds are made, associating some of them with something vibrating; recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and volume of a sound and recognise that sounds get fainter as the distance from the sound source increases.

Music -As musicians we will be learning about how music shapes our life. We will also learn about how music connects us with the environment.

PSHE - Within our PSHE curriculum, we will look at healthy lifestyles. We will learn what constitutes a healthy diet, how to maintain good oral hygiene and learn about the benefits of sun exposure & the risks of overexposure. We will also learn about digital resilience and learn how to assess the reliability of sources of information online; how to make safe, reliable choices from search results. We will also learn about shared responsibilities and communities and learn about the importance of differences & similarities between people.

History

In history we will continue to learn about the Romans.

Physical Education

In P.E, will be taught by specialist coaches. They will deliver a variety of aspects of P.E. including: athletics as well as strike and field games.

Our P.E. Day is Tuesday, for all Year 4 classes. Children are to come into school dressed in their PE Kit. Please make sure that your child is wearing sport clothes that are not a designer make. Black jogging bottoms or shorts and a white or black T-shirt, a black hoody and a pair of trainers is ideal.

Geography

As geographers, we will learn about Europe, and in particular Italy. We will name and locate European countries and learn about the geographical similarities and differences in physical and human geography.

EVENTS



Thursday 1st May 2025 – Fencing Assembly

Thursday 22nd May 2025 – Class photographs

Friday 23rd May 2025 – School Closes for Half-Term

Monday 2nd June 2025 – School open

Monday 2nd June 2025 – Multiplication Table Check starts

Friday 6th June 2025 – Own Clothes Day

Friday 13th June 2025 – Multiplication Tables Check ends

Friday 13th June 2025 – Refugee Day – online activities

W/B June 16th 2025 - Sports days

Thursday 19th June 2025 – Financial Education Workshops

Friday 20th June 2025 – Inflatables

Friday July 11th 2025 - Reports to parents/ carers

Friday 18th July 2025 – School closes for the summer

Religious Education and World Views

We will continue to learn about stories from the Bible. We will learn about significant events that characters encountered and their belief in God.

French - As linguists, we will learn about our classroom and our home. Within our classroom, we will learn about classroom objects, with their indefinite article/determiner.

Homework

Homework is provided weekly. This takes the form of reading, writing, maths and spellings. Spellings are tested on a Friday. Please spend some time helping your child to learn these spellings each week.

Computing

Over this next term, we will be using scratch in ICT. During the first half term, we will be learning how to program shapes. This will include moving, rotating, changing colours and repeating actions. In addition to this, we will then develop our shapes further by creating a game on Scratch. We will also learn how to change variables to meet the needs of the game.

We will then develop this further by learning how to debug games and fix them using the skills we have developed during the two scratch units.

In E-safety, we will be discussing digital wellbeing. We will look at how to use the internet safely, with a specific focus on video games.

