

CURRICULUM GUIDE

Reading Opportunities

During both half terms, we will read and enjoy a range of exiting and engaging texts through:

- Daily Accelerated Reading sessions
- Cracking Comprehension
- Poetry
- Bug Club



Children will read every day during the Accelerated Reading sessions. All children will deepen their reading understanding through fiction and non-fiction books and each pupil is able to choose which title they want to read based on their book level.

Mathematics Opportunities

In Spring term we cover a range of mathematical topics including:

- Fractions
- Statistics-bar charts, pictograms and tables
- Addition (column method)
- Subtraction (column method)
- Multiplication-TOxO
- Division TO÷O
- Time-read and write analogue

Throughout the term we will continue to develop our:-

mental recall

reasoning to explain what we know and

problem solving in real life contexts (e.g. money and measure).

Each child will continue to explore the use of ICT in Maths through Sumdog,

TT Rockstar, Numbots

and Learning by

Questions. Children

have their

passwords to access

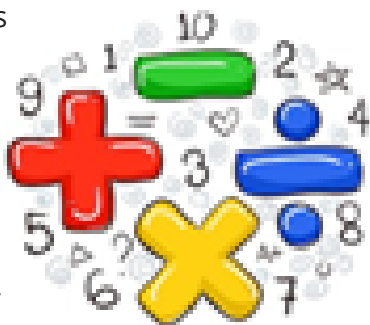
these programmes

from home however

should they need any

reminders then please get in contact with the

class teacher.



Writing Opportunities

During the summer term we will read a variety of non-fiction books to inspire our narrative writing. Children will write a Fable Narrative and a Captive Narrative. The children will be learning how to use figurative language (particularly similes) and to write in the present perfect and simple past tenses. As well as this the children will work on their use of synonyms and antonyms, adverbs and use of main clauses in their writing too.

In the second half of the summer term, we will use a picture book to inspire our writing. We'll work with ambitious vocabulary and explore figurative language before writing a setting narrative. Later in the half term we'll participate in displays of performance poetry using the work of Michael Rosen.

There will also be great opportunities for writing across the Curriculum too

Social, Moral, Spiritual, Cultural

We will continue to develop an understanding of social, moral, spiritual and cultural experiences across our different subjects.

Our weekly class council sessions will be a forum for us to share our views and respond to the views of others.

P.E. Day is a Tuesday afternoon for all Year 3 classes.

The children will need to come to school in their PE kits on that day. PE kit should be a plain white t-shirt, plain black shorts, black joggers or leggings and a pair of black pumps or white trainers. Jewellery is not to be worn as it can be dangerous when playing sport.

Cross Curricular

As **scientists** we will explore Light. Children will learn to recognise that they need light in order to see things and that dark is the absence of light. We look at how light is reflected from surfaces and recognise that light from the sun can be dangerous and that there are ways to protect our eyes. Children will look at how shadows are formed when the light from a light source is blocked by a solid object and find patterns in the way that the size of shadows change.

As **historians** we will learn about the Greeks. Children will learn that the Greek Gods were an important part of Greek culture and understand how much they influenced the Greeks.

As **designers and artists** we will have the opportunity to use digital process to design Greek pottery, focusing particularly on pattern and digital processing. As well as this we will look at the work of Robert Wu when creating our own printed bags using marbling and repeating patterns.

As **musicians** we will start our weekly ukulele sessions. As well as this we will be focusing on the song 'Bringing Us Together' which is about friendships, peace, hope and unity. We will be focusing on pulse, rhythm and pitch as well as singing and playing instruments to improvise and compose.

As part of our **physical education** we will be enjoying athletics and Striking and Fielding games in the run up to Sports Day.

In **Computing** we will complete some digital art take part in a music project. Our E-Safety sessions will develop our understanding of positive online relationships and have a focus on Health, Wellbeing and Lifestyles when online.

Rich Dodd will visit to help us celebrate special people in **RE**. On this occasion, we will be focusing on the charitable work undertaken by members of his congregation and focusing on the impact of some of the women in the Bible such as Esther and Ruth. We will also be learning about the Worldview



Thursday 1st May – Fencing assembly

Thursday 1st May – Ukulele begins (every Thursday Year 3 will have a lesson)

Monday 5th May – Bank Holiday

Friday 23rd May – School closes for half term

Friday 6th June – Own clothes day (Treat your hero sale)

Thursday 10th June – Amazing concert for choir

Thursday 12th June – SPARK medical assembly

Friday 13th June – Refugee Day (online assembly)

W/B 16th June – Sports day week (date tbc)

Friday 20th June – Inflatables day

24th/25th/26th June – Liverpool museum trip (each class different day)

Wednesday 2nd July – Meet Year 4 teacher day

Friday 11th July – Reports to parents/carers

Friday 18th July – School closes for Summer

Homework

Homework is generally provided weekly. This takes the form of reading, writing, maths and spellings. Spellings are sent home on a Friday and tested on the following Friday. Please spend some time helping your child to learn these each week. English and Maths homework is sent home on a Friday and we ask that it be returned the following Thursday or by the date shown. Where possible, homework will be provided both electronically (via Dojo) and on paper.

