# **CURRICULUM GUIDE**

## **Reading Opportunities**

During our English lessons we will complete a variety of reading tasks, through shared reading sessions, related to specific texts. Some of these texts may be digital which we may access via Bug Club. Children can also access these at home. Please ensure your child has their personal log-in. Through our reading program, Accelerated Reader, the children will have the opportunity to read for 30 minutes each day. The children will complete quizzes once they have finished their books, in order to earn points and dojos. Children have access to a wide variety of books in their class library as well as our school library.





# **Mathematics Opportunities**

We will be:

- Focusing on the addition and subtraction of 2 digit numbers crossing the 10 boundary
- · position and direction.
- $\cdot \ statistics$
- · Reading the clock to the nearest 15 minutes
- · Revising adding and subtracting.



## **Writing Opportunities**

This term we will be exploring different texts, linking to our topic themes across the curriculum. From these, the children will complete a variety of writing tasks to develop their independent, creative writing skills. We will be utilising opportunities to develop our cross-curricular writing in Geography, History, Science and RE topics. Children will complete daily grammar activities, focusing on the different tenses, suffixes and use of the apostrophe. Children will also complete daily spelling tasks to help them with their spellings before they are tested and will continue to practise and revise our Year 2 Common Exception Words. Handwriting will be practised daily with the aim to have every child using cursive handwriting before the end of Year 2.

## Social, Moral, Spiritual, Cultural

As we are a Rights Respecting school, we will encourage our children to consider their rights and responsibilities in all aspects of their school day. Our social, moral. cultural and spiritual development is integral to our Year 2 curriculum.

## P.E. Day is a Monday for all Year 2 classes.

The children will need to come to school in their PE kits on that day. PE kit should be a plain white t-shirt, plain black shorts, black joggers or leggings and a pair of black pumps or white trainers. Jewellery is not to be worn as it can be dangerous when playing sport. In PE, the children will be taking part in Athletics, Gymnastics, Net & Wall games, Strike & Field games as well as competitions.



### **Cross Curricular**

As Scientists the children will be focusing on 'Plants'. They will be exploring how seeds and bulbs grow. They will also take part in an observational experiment, finding out what plants needs to grow and stay alive.

As historians we will investigate Victorian seaside towns. We will identify how our local resort of New Brighton has changed over time.

In Geography, we will study rivers and coasts with a particular focus on our local area.

As Artists, the children will create a printed piece of art by pressing, rolling, rubbing and stamping inspired by how William Morris used colour, pattern and shape.

In RE, we will be exploring special places, Christian churches and the artefacts found inside. Later in the term we will look at groups we belong to including family and community.

In DT, we will be investigating different shelters. Following this we will design our own beach shelter and use tools to make them.

As musicians, the children will continue to develop and embed their listening, composing and performing skills. There will be a focus on consolidating playing the glockenspiel independently.

In computing, we will be creating digital music our IPads, as well as programming and quiz.

#### Reading

A reading book will be sent home daily and should be brought into school daily. The children will independently change their reading books Monday, Wednesday and Friday OR as often as is required. We really appreciate your support in hearing your child read at home every day. As children move through year 2, it is important that they are reading for meaning and discussing what they have read as well as applying all their phonic skills to work out new words.

### **EVENTS**



**Mondays May to July -** Eco activities at St. Mary's church

Monday 5<sup>th</sup> May – Bank Holiday

**Friday 23<sup>rd</sup> May** – School closes for half term **Friday 6<sup>th</sup> June** – Own clothes day (Treat your hero sale)

**Friday 13<sup>th</sup> June** – Refugee Day (online assembly)

W/B 16<sup>th</sup> June – Sports day week (date tbc)
Friday 20<sup>th</sup> June – Inflatables day

**24<sup>th</sup>/25<sup>th</sup>/26<sup>th</sup> June** – Liverpool museum trip (each class different day)

**Wednesday 2<sup>nd</sup> July** – Meet Year 3 teacher day

Friday 11<sup>th</sup> July – Reports to parents/carers Friday 18<sup>th</sup> July – School closes for Summer TBC - Local area trip



#### Homework

Homework is provided weekly. Children will use a variety of programs to access their tasks including Spelling Shed, SumDog, TTRockstars and Numbots. Please spend some time helping your child to practise their spellings each week - spellings will be tested each Friday. You may find some words are repeated, this is to ensure children are secure in their knowledge and understanding of spelling rules and patterns.

