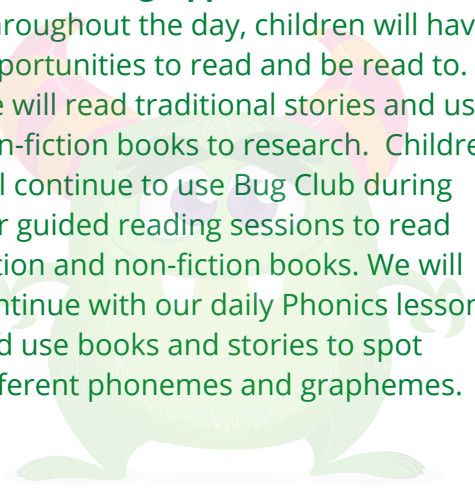


# ***CURRICULUM GUIDE***

## **Reading Opportunities**

Throughout the day, children will have opportunities to read and be read to. We will read traditional stories and use non-fiction books to research. Children will continue to use Bug Club during our guided reading sessions to read fiction and non-fiction books. We will continue with our daily Phonics lessons and use books and stories to spot different phonemes and graphemes.



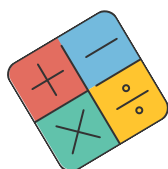
## **Mathematics Opportunities**

During Maths lessons, children will be exploring the place value of numbers to 100 before moving on to counting in 5s and 10s.

We will learn about fractions such as halves and quarters. We will also learn how to tell o'clock and half past time

Children will learn to use mathematical language to describe position and direction, for example left, right, half turn and quarter turn.

Children will continue to add and subtract numbers using mathematical equipment and talk about the place value of 2 digit numbers.



## **English**

Our main focus in writing continues to be writing in sentences that make sense with correct punctuation.

Children will write about stories we have listened to, such as 'Bog Baby' and 'The Snorh and The Sailor'.

The children will use drama and role play to act out the stories and they will use story maps to help them re-tell the key parts of the story. We will also continue to practise our cursive handwriting during all lessons.

## **Social, Moral, Spiritual, Cultural**

During RE lessons, children will listen to the stories of Noah's Ark, The Good Samaritan and the Creation story. We will discuss Christian beliefs.

We will continue to have weekly Class Council sessions where we discuss global issues. Children will complete activities during Friendship Week and continue to keep developing into kind citizens.

Children will earn Dojos that can be viewed on the parent app. Please let your child's class teacher know if you need a new code to set this up.



## Cross Curricular

As geographers we will learn about hot and cold weather, exploring different environments.

As designers and creators will explore mechanisms and produce our own moving picture linked to our Geography work with Hot and Cold.

As scientists we will learn about plants and the Summer season. We will enjoy a trip to the local park where we will observe plants in their natural habitat.

As artists our focus will be 3D form and printing, learning new skills to create our own sculptures. As athletes we will look forward to developing our athletic skills, as well as Sports Day. Children must come to school dressed in the appropriate kit.

This comprises of: White Crew Neck T-shirt Black leggings/ jogging bottoms Black hooded sweatshirt Black cycling shorts/ black shorts (Summer) Black pumps or trainers

Our computing will involve Digital Art and 3D Design, while in E-Safety we will focus on online bullying.

In RE and Worldviews we will focus on Christianity, learning about the Creation and enjoying different stories from the Bible.

As musicians our first unit of work will be 'Having fun and improvisation' where we will learn songs that help us through the day.

## Homework

Homework is generally provided weekly. This takes the form of reading, writing, maths and spellings. Please spend some time helping your child with their homework.

Other homework is linked to our topics. We are trying really hard as a year group for every child to read at least 3 times a week.



## EVENTS



24th April - RE session with Rich Dodd

5th May - Bank Holiday

w/b 19th June - Phonics Screen Check

22nd May - Class Photos

23rd May - school closes

WB 26th May - Half Term

6th June - Own Clothes Day

WB 16th June - Sports Day (Date TBC)

20th June - Inflatables Day

Wednesday 2nd July - Meet new teacher

Friday 11th July - Reports

Friday 18th - School closes

**Reading book bags** will be sent home daily and should be brought into school at least twice a week. The children will independently change their reading books.

We would appreciate your support hearing your child read at home every day.

In Year 1 it is important that the children are reading for meaning and discussing what they have read as well as using all their phonic skills to work out new words. It is also

extremely important for the children to be read to by an adult.

P.E. Day is Tuesday for all Year 1 classes.