

LISCARD PRIMARY SCHOOL FOUNDATION 1

AUTUMN TERM 2024

CURRICULUM GUIDE

Reading Opportunities

Children and families are welcome to choose books from our lending library to read together at home. Our outdoor lending library is situated in the EYFS playground near the Foundation 2 classrooms, and our indoor lending library is in the corridor near Miss Ri's classroom. The books do not need to be signed out but we do ask that you return the books after you have finished reading them. Please speak to a member of staff if you would like to find out more about our lending library, and let us know if you have any books you would like to donate.

During the Summer Term, Foundation 1 will also be introducing take-home story bears and will be holding 'share a story' drop-in sessions for parents and carers. We are also looking for volunteers to be mystery readers!

Mathematics Opportunities

Mathematics

Number songs and rhymes, including 12345 oncel caught a fish alive and Baa Baa black sheep. Finger numbers to 5.

Combining objects such as building walls for Humpty Dumpty.

Comparing toys and objects –size, length, weight and capacity.

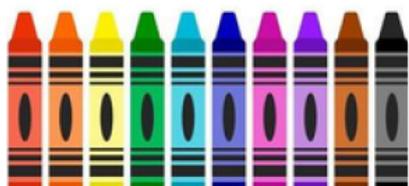
Looking at patterns.

There will be plenty of opportunities for: loose parts play, counting, 'noticing', and subitising.

We will focus on counting to three – Three Little Pigs and Goldilocks and the Three Bears.

Building houses for the Three Little Pigs – using various construction resources and choosing shapes for different purposes.

Counting characters on the broom (up to 5) and items for potions.



Communication and Language/ Literacy Targets

Communication and Language

Talking about ourselves and our families, Shared talktime and circle time activities. Chatter cards, snacktime chats, interesting objects/materials to describe and explore. Language modelling, word of the day. Talking tins, toy microphones, puppets, and phones in the role play area.

Phase 1 phonics listening games and activities. Magicstory box/helicopter stories, interactive and immersivestorytelling.

Rhythm sticks, singing, sharing stories, autumnal walks (describing what we can see/smell/feel), pumpkin messy play, potion making, Silly soup (exploring rhyme).

Take home story bear and lending library.

Literacy

Drawing and talking about ourselves and our families. Mark-making (large scale and small scale). Singing our favourite songs and nursery Rhymes. Listening and joining in. Exploring voices and movement.

Room on the Broom & traditional tales. Listening to stories, handling books, and talking about characters and events. Story maps and writing spells and potions. Interactive storytelling and acting. The Nativity. Retelling familiar stories. Joining in with songs and learns new vocabulary.

Personal, Social & Emotional Development

Ourselves: The children will look at how their own actions affect others when being introduced to their new environment.

Children will learn to separate from familiar adults for extended periods of time (i.e. leaving parents for the first time) with support from their key workers.

The children will help to identify important rules for the classroom and understand why they are important, such as having kind hands and kind feet, using kind words, taking turns and sharing, and using our walking feet in the classroom.

Children will start to respond to a few appropriate boundaries as they learn the school routines.

Physical Development

Opportunities for large-scale and small-scale markmaking.

Balance blocks to build a tower such making walls for Humpty Dumpty. Engage in fine motor games and activities to promote control and co-ordination as well as hand strength and grip. Opportunities to move in different ways, such as walking up steps, at first holding hand of an adult. Use of the outdoor area and forest school to explore gross motor activities. Clap and stamp to music and begin to eat independently using a knife and fork (snack/lunch/food tasting).

Science

We will develop the children's awareness of who we are, talking about. Through play the children will be:-

- observing similarities and differences between people
- exploring their surroundings using their senses
- making potions using natural resources.
- finding out about autumn and observing seasonal changes. looking at living things
- playing with small world animals and toys
- going on autumn walks and observing their surroundings. exploring natural objects

Art & Design

The children will be exploring mark-making freely using different tools and resources, including drawing themselves and their families.

They will explore the seasons and natural objects to make art.

They will have the opportunity to about the work of Andy Goldsworthy. They will experiment with colours and marks such as mixing paints to make three little pigs.

They will make rangoli and mehndi patterns when learning about Diwali.



ICT

The children will be learning how to operate simple technology, such as wind up toys, simple electronic toys, iPads,. They will use the app Busy Things on the class Interactive White Board. They will use talking tins.

Playing with Technology and programmable toys

The children will use Bee Bots, remote controlled toys, IWB, iPads, talking tins, real technology in the role play area.

RE

Ourselfes: thinking about what makes us different and unique?

Children will be introduced to new friends and will learn to recognise that not everyone is the same and that we are all special - celebrating our differences. We will look at different celebrations and traditions such as Diwali and bonfire night, and we will learn the story of the first Christmas.

Events this Term:

Monday 30th September — start of Black History Month

Thursday 3rd October-Individual school photographs

Monday 21st-Wednesday 23rd October —Parent/Carer Meetings

Friday 25th October —School Closes for half-term

Monday 4th November—INSET Day

Tuesday 5th November-Back to school

Wednesday 13th November- Nasal flu vaccinations

Friday 20th December-School closes for Christmas

History

All About Me - Sharing news time, our likes and dislikes, our similarities and our differences. Looking at families during news time.

Celebrations - Looking at different celebrations and how we share special times at home and in school.



Geography

The children will participate in:- Seasonal walks around the local environment as we move into autumn looking for changes in nature and in what animals we can see.

Look at different places around the world and their celebrations.

Use google maps when we talk about Diwali to encourage children to ask questions about different countries and their traditions.

