

Subject area	Autumn Term A	Autumn Term B	Spring Term A	Spring Term B	Summer Term A	Summer Term B
F1	<ul style="list-style-type: none"> Seasonal walks around the local environment as we move into autumn looking for changes in nature and in what animals we can see. <p>Local walks around school to study weather</p>	<ul style="list-style-type: none"> Looking at different places around the world and their celebrations. Using google maps to show India when we talk about Diwali to encourage children to ask questions about different countries and their traditions. 	<ul style="list-style-type: none"> Seasonal walks around the local area as we move into winter looking for changes in nature and in the animals that we can see. Encourage children to ask questions about aspects of their familiar world such as the places where they live or go to school. <p>Local walk around Liscard to discuss local area</p>	<ul style="list-style-type: none"> When looking at growth children will start to develop an understanding of things, they have observed such as plants, animals, natural, and found objects. Children will go on field trips in the local area and plant flowers and other plants when looking at growth. 	<ul style="list-style-type: none"> Farm: reading the book 'what the ladybird heard' and exploring the use of the map in the story. Can the children create their own maps? Can children use small world sets to make a farm and then draw a map to show the way around the farm? When looking at animals that live on the farm children will start to show concern for living things and the environment. Visit to local farm to see what a farm looks like 	<ul style="list-style-type: none"> In maths, children will be looking at describing a familiar route- children will go on walking trips around the school or local area and will look at making maps for example: when going to see the fire fighters on the back playground can we use a map to get to where the firefighters are? Can we remember the route to get to the fire truck?
F2	<p>Autumn- The Local Area Having a greater awareness of seasonal change</p> <p>Local walk around Liscard to study local area.</p>	<p>The Storm Whale- linked to the local area. Asking questions about their familiar world</p>	<p>Winter- The Natural World Understanding the effect of changing seasons on the natural world around them</p>	<p>Handa's Surprise Explain some similarities and differences between life in this country and other countries VR headsets to be used to go to different places around the world</p>	<p>Animals and habitats Knows some similarities and differences between the natural world around them and contrasting environments</p>	<p>Pirates Drawing information from a simple map</p>
Year 1 Geographical skills and fieldwork	<p>The Local Area - Liscard (Locational/place/geographical skills) (Field trip to Liscard) Local Area, own address, likes and dislikes.</p>		<p>The UK - London (human and physical/place/geographical skills) UK Countries Maps, Landmarks, island features, compass points. VR headsets to be used to visit London</p>			<p>The Weather Comparison of the weather in the UK to other places around the World. (environmental/place)</p>
Year 2 Geographical skills and fieldwork	<p>Around the world (Locational, place, geographical skills) Understand where I am in the world Local trip to New Brighton.</p>		<p>Country Study Comparison of Liscard to Mugurameno, Zambia (Locational, place, environmental, physical and human, geographical skills)</p>		<p>Mountains, Rivers and Coasts Study of local rivers and coastlines, major UK mountains.) (Locational, place, physical, geographical skills) Local trip to River Mersey to study a local river</p>	

<p>Year 3 Geographical skills and fieldwork</p>	<p>The Local Area (Locational knowledge Place knowledge Geographical skills and fieldwork)</p> <p>Trips to the world museum and New Brighton beach to compare different places</p>	<p>Mapping the World, UK Cities and Counties (Locational knowledge Place knowledge)</p> <p>Recognise different settlements such a town, city and county Use atlas skills to locate different places across the UK</p> <p>VR headsets to be used to visit various locations across the UK</p>		<p>Natural Disasters (Human and physical geography)</p> <p>Recognise and be able to state what a volcano, tornado, tsunami and Earthquake are. Be able to state similarities, differences, and the effects that these disasters have. Be able to locate where these disasters happen in the world and explain why</p>		
<p>Year 4 Geographical skills and fieldwork</p>	<p>Rainforests (locational, physical and human geographical skills) Recognise what a rainforest is; locate rainforests, features of a rainforest. VR headsets to be used to explore the Amazon rainforest.</p>		<p>The UK Regions (physical and human geography) Understand the term region in reference to the UK. Research different counties in the UK</p> <p>Trip to Liverpool to help research Merseyside.</p>		<p>Europe and Italy (physical and human geography) name and locate European countries Understand the geographical similarities and differences through study of human and physical geography VR headsets to be used to study Italy.</p>	
<p>Year 5 Geographical skills and fieldwork</p>	<p>Our World and Climate Zones (Temperate, tropical, arid and Polar Regions) (Locational knowledge Place knowledge Human and physical geography) VR headsets to be used to travel to different places across the world.</p>		<p>Rivers (River Mersey and River Thames) (locational, physical and human geographical skills)</p> <p>Trips to the River Mersey and River Dee to study different rivers</p>		<p>Mountains (UK mountain ranges and ranges around the world) (Locational, place, physical, geographical skills)</p> <p>Trip to mountain in Wales to complete a study mountain</p>	
<p>Year 6 Geographical skills and fieldwork</p>		<p>North America (Locational knowledge Place knowledge Human and physical geography)</p> <p>Focus on atlas skills and locational geography How is North America similar and different to our local area? Visitor to come in an discuss what its like to live in America</p>		<p>South America (Amazon Rainforest, Brazil) (Locational knowledge Place knowledge Human and physical geography) Comparison with countries from south America and differences and similarities to other countries around the world VR headsets to be used to go to the Amazon rainforest</p>		<p>Natural Resources, Trade and Economic Activity and Sustainable living. Locational knowledge Place knowledge Human and physical geography <i>What might the world be like in 100 years?</i></p> <p><i>Trip to Hoylake beach</i></p>