



End of Year Data 2019

| | 2019 | 2019 | 2018 | 2018 | 2017 | 2017 | 2016 | 2016 |
|------------------------|--------------|------------------|------------|------------------|------------|------------------|------------|------------------|
| Assessment Point | % Achieved | National Average | % Achieved | National Average | % Achieved | National Average | % Achieved | National Average |
| GLD (Foundation 2) | 68.5% | 71.8% | 67% | 71% | 60% | 70.7% | 62% | 79.3% |
| Phonics Screening (Y1) | 79% | 82% | 82.4% | 82% | 88% | 81% | 92% | 81% |
| Phonics Screening (Y2) | 92% | 91% | 92.2% | 92% | 97% | 92% | 94% | 91% |

| | | 2019 | 2019 | 2018 | 2018 | 2017 | 2017 | 2016 | 2016 |
|--------------------|-----------------------|--------------|------------------|------------|------------------|------------|------------------|------|------------------|
| End of Key Stage 1 | Met/HS | % Achieved | National Average | % Achieved | National Average | % Achieved | National Average | % | National Average |
| Reading | Met Expected Standard | 80.5% | 75% | 83.3% | 75% | 81% | 76% | 76% | 74% |
| | Higher Standard | 27.6% | 25% | 26.7% | 26% | 20% | 25% | 18% | 24% |
| Writing | Met Expected Standard | 73.6% | 69% | 77.8% | 70% | 75% | 68% | 61% | 66% |
| | Higher Standard | 10.3% | 15% | 12.2% | 16% | 3% | 24% | 9% | 13% |
| Maths | Met Expected Standard | 80.5% | 76% | 81.1% | 76% | 82% | 75% | 73% | 73% |
| | Higher Standard | 23% | 22% | 23.3% | 22% | 9% | 21% | 17% | 18% |
| Combined | Met Expected Standard | 70.1% | 72% | 74% | 65% | 74% | 64% | 56% | 60% |
| | Higher Standard | 8.0% | 17% | 8% | 12% | 2% | 11% | 8% | 9% |

| | | 2019 | 2019 | 2018 | 2018 | 2017 | 2017 | 2016 | 2016 |
|---------------------------------|-----------------------|--------------|------------------|------------|------------------|------------|------------------|------|------------------|
| End of Key Stage 2 | Met/HS | % Achieved | National Average | % Achieved | National Average | % Achieved | National Average | % | National Average |
| Reading | Met Expected Standard | 80.5% | 73% | 91% | 75% | 88% | 71% | 74% | 66% |
| | Higher Standard | 37.4% | 27% | 36% | 28% | 38% | 25% | 19% | 19% |
| Scale Score | Average | 107 | 104 | 107 | 105 | 108 | 104 | 104 | 103 |
| Writing (Teacher Assessment) | Met Expected Standard | 93% | 78% | 87% | 78% | 88% | 76% | 79% | 74% |
| | Higher Standard | 25% | 20% | 22% | 34% | 18% | 18% | 4% | 15% |
| GPS | Met Expected Standard | 90.0% | 78% | 88% | 78% | 92% | 77% | 74% | 73% |
| | Higher Standard | 32% | 36% | 40% | 34% | 37% | 31% | 20% | 22% |
| Scale Score | Average | 107 | 106 | 108 | 106 | 108 | 106 | 105 | 104 |
| Maths | Met Expected Standard | 91.0% | 79% | 93% | 76% | 93% | 75% | 83% | 70% |
| | Higher Standard | 43% | 27% | 32% | 23% | 38% | 23% | 28% | 17% |
| Scale Score | Average | 108 | 105 | 107 | 104 | 108 | 104 | 106 | 103 |
| Reading, Writing Maths Combined | Met Expected Standard | 75.8% | 65% | 84 | 64% | 77% | 61% | 60% | 53% |
| | Higher Standard | 20% | 11% | 13% | 10% | 17% | 9% | 3% | 5% |
| | | | | | | | | | |

| School Progress Score | 2019 | 2018 | 2017 | 2016 |
|-----------------------|-------------------------|--------------------|------------------------|---------------------|
| Reading Progress | 2.23 (1.0 – 3.5) | 0.8 (-0.4 to 2.0) | +2.9 (1.59 to +4.16) | +0.2 (-1.1 to 1.5) |
| Writing Progress | 2.15 (1.0 - 3.3) | -0.7 (-1.9 to 0.5) | +0.65 (-0.60 to +1.90) | -1.4 (-2.7 to -0.1) |
| Maths Progress | 2.77 (1.7 – 3.9) | 1.5 (0.4 to 2.6) | +3.3 (+2.09 to +4.41) | +1.9 (0.8 to 3.0) |