

Staff involved Deputy Headteacher Lindsey Moran, Subject Leader Leanne Quarry-Ellis and English Link Governor Lyn Eaton

Key discussion points

- The KS2 data published in July 2022 in respect of Reading was impressive at 82% meeting the expected standard when compared to the national figure of 74% and the LA average of 70.7%, while 31% achieved the higher standard with the national 28% and the LA average 25%.
- The KS2 data in respect of Writing at 78% meeting the expected standard also comfortably exceeded the national 69% and LA average of 63.2%.
- The KS2 data in respect of GPS at 73% meeting the expected standard also exceeded the national 72% and LA average of 67%.
- The Reading Progress score at 1.3 places Liscard in the top 40% of schools.
- The school acknowledges that the Writing Progress Score of 0.2 needs improvement. As referred to in the last LG report in June 2022 Writing is a high priority this year. Strategies employed this year include using short incidental writes i.e. more opportunities to write, shortening activities to allow more time for writing and the important editing process, monitoring including 'book looks' to identify where improvements are needed such as consistency using tenses and general coherence.
- The 13 children who need to be retested in respect of phonics screening at the end of Year 2 are having additional daily phonics reinforcement in small groups with progress monitored every 2/3 weeks.
- In respect of supporting schools to analyse and improve their school data for English DfE provided Question Level Analysis which indicated the marks available for various strands and the number of correct responses from children at the school compared with national; this information saves staff time and indicates areas where staff need to focus on improvement.
- Some interest grabbing reading resources (from School Improvement, Liverpool) were shared including posters showing children the importance of reading to mathematicians, musicians, designers, geographers, artists, scientists, historians, computer professionals etc. - and importantly how these professionals all love reading.
- Staff morale remains good at this point in the term however staff are understandably looking forward to the half term break. Staffing looks to remain consistent this year however Liscard does have 6/8 Early Career Teachers (ECTs) who will need monitoring and support.
- In respect of the re-establishment of parent/carer activities phonics workshops have been organised for Foundation years.
- In addition to the delivery of high quality teaching and to ensure that the needs of no children are overlooked and all children can thrive Liscard already has the Attachment Aware and Trauma Informed (AATI) approach well embedded 'in the bones of staff' (L. Moran 2022) customising their approach to dealing with the most vulnerable children and families.
- Set up in 2015 Voice 21 which has a mission to empower all children and young people to use their voice to achieve success in school and in life is supported by Liscard.....oracy is not just for English teachers!

Next visit January/February 2023