

P.E. and Sport Funding

Funding Allocation

From September 2013 Liscard Primary School has made use of additional government funding to enhance and improve P.E. and Sport provision. £21,400 was allocated for 2019/20. In 2020/21 the school was allocated £21,400.

How we spent the funding 2020/21

Individual schools determine how best to use this funding. Here are some of the ways we have used it this year. We feel the funding has allowed us to extend and enhance our provision which has benefited all our children. (If you have any suggestions or comments about how the funding could be or is used, please let us know by speaking to any member of the Senior Leadership Team or Mr Murphy.)

Headlines

- Our excellent sports provision has been recognised with Sports Mark Gold in 2015/2016/2017/2018 and Sports Mark Platinum in 2019 which was maintained in 2020 and 2021.
- Sports coaches are employed to deliver our P.E. and sports provision during curriculum time and during lunchtime and extra-curriculum sessions. Lessons are well planned, differentiated and active. Children's abilities are assessed regularly to inform future planning.
- PE Premium has enabled us to continue to develop our playground. Additional playground markings have been added to facilitate curriculum and extra-curriculum activities. Fixed basketball and multi-sport playground equipment have helped to improve participation in physical activities across the key stages, increasing activity levels.
- We have embedded a daily running programme across key stages and trained leaders to help facilitate the programme. The aim of which is to enhance health and fitness for all children.
- A wide range of playground activities are provided to our children. These activities further promote healthy, physical habits to our children giving them opportunities to taste varied sports in either a non-competitive or competitive setting.
- Specialist coaches are also employed to lead a wide range of **pre** and **after school** sports clubs for all children (see menu of activities for 2021/2022-A variety of extra-curriculum clubs were offered to children in 2020/2021 although some amendments were made to facilitate health and safety requirements due to Covid-19).
- Sports coaches also provide training and support for staff and our P.E. leaders to improve their confidence and competence in teaching P.E. and sports.
- Although opportunities for attending competitions were limited, we did attend competitions and offered school from across the Wirral the opportunity to attend a range of festivals and tournaments hosted at Liscard Primary School.
- Up to the national lockdown in March 2020, 26 % of KS1 children had represented the school in inter-school sport. 30 % had represented the school in KS2 (data for the last full academic year shows 49% of KS1 children had represented the school in inter-school sport and 90% had represented the school in KS2 by the end of the academic year).
- All P.E. and sports provision is monitored by the sports coaches, the PE Curriculum Team and the school's Senior Leadership Team to ensure high quality provision.
- We have sign-posted children to many of our local clubs where they can extend and develop their knowledge and skills e.g. Football clubs, Dance clubs, Tennis clubs and Gymnastics clubs.
- All clubs are subsidised to ensure they are accessible to all pupils; up to March 2020, 33 % of our pupils have attended a club during the year. These numbers reduced in 2021 due to the health and Safety requirements as a result of the pandemic.

- Attendance at any club has been credited towards the nationally recognised Children's University Scheme.
- Medals and certificates were awarded to 267 children in the summer term of 2019. Had it not been for the national lockdown, we would have expected to achieve figures in excess of this due to our historical year-on-year increase as children accumulate hours each term. The significant number certificates awarded demonstrates the children's commitment to a variety of sports clubs both in school and beyond the school setting.
- Lunch-times and play-times are supported by specialised P.E. staff and child Sports Leaders that are trained in playground games.
- Sports Leaders completed a nationally recognised Sports Leaders course.
- P.E. Premium has allowed us to subsidise the cost of our school mini-bus, thus removing the barrier posed by distance from potential events.
- Midday Assistants are trained play-leaders and are supported by specialist coaches.
- We trained a number our Year 5 and 6 pupils to take on the role of young play-leaders and sports leaders.
- In 2018-2019, 38% of Year 3 to 6 pupils experienced delivering to the local cluster in competitions as Sports Leaders. In 2019-2020, 12 % had delivered up until the March lockdown. This number would increase has summer games been available to schools. 13% of Upper Key Stage 2 children actively supported the provision of intra sports events in 2021.
- A range of equipment and resources have been purchased for lunch-time activities and our P.E. and sport curriculum.
- Finances are allocated to facilitate Key Stage 2 children attending the local swimming baths to be taught to swim. They are also taught how to self-rescue and additional support is provided for any Year 6 pupils who are unable to swim prior to their departure to secondary school.
- We provide a number of opportunities for our children to take part in outdoor and adventurous activities.
- We organise and host a range of inter-school sport competitions for the Wallasey and Wirral area e.g. netball, football, handball, athletics and mass participation sport events for schools.
- We have greatly enhanced the quality and quantity of our sports and P.E. provision across the school with the funding which has resulted in active children who are involved in a range of P.E. and sports activities.
- A programme of Health and Wellbeing delivered throughout the school, covering healthy eating, well-being, self-care etc, is delivered.
- Funding has financed the cost of an interactive Dance resource available to KS1 and KS2, this offers children the opportunity to be active throughout the day in the classroom and in extra-curriculum clubs.
- Small group and individual mindfulness and mental health support provided by the ADHD Foundation and our Family Support Workers.

Impact of P.E. and Sports Funding 2020/21

Assessments in P.E. and Sport

All children have been assessed during the year and have an overall judgement for the end of year. The majority of children are working at a level which is age appropriate with many working above expected levels for their age. There is clear evidence of children making good progress during the year. Our pupil questionnaire responses highlight the children's enjoyment of their P.E. and Sports sessions.

Data Curriculum

The funding has facilitated the teaching of P.E. by specialist sports coaches from Year 1 to Year 6. This coaching offers teaching staff CPD opportunities to develop their knowledge of teaching P.E.

The data below shows 2020-2021 full year data return.

Children did not attend swimming sessions in 2019-2020 due to pool closures.		
Swimming Data – 2020-2021	Number	Percentage
Number of children who can swim competently, confidently and proficiently over a distance of at least 25 metres, can use a range of strokes effectively and who can perform safe, self-rescue in different water-based situations.	69	74%

Curriculum PE Attainment 2020-2021		
	WORKING WITHIN	EXCEEDING
Foundation 2	78/90 = 86%	5/90 = 5%
Year 1	79/88 = 90%	9/88 = 9%
Year 2	71/86 = 83%	30/86 = 36%
Year 3	82/84 = 97%	38/84 = 45%
Year 4	82/88 = 93%	45/88 = 51%
Year 5	83/92 = 90%	45/92 = 49%
Year 6	85/92 = 92%	30/92 = 30%

Extra-Curricular – 2020-2021
Although Covid impacted the provision of after-school clubs, 100 % of children took part in extra-curricular sports activities last year, an indication of how the funding has allowed pupils to develop active lifestyles. This number was largely achieved through lunchtime activities delivered by sports specialists and midday staff.

Data – 2020-2021	
Percentage of children who participated in intra-school competition	
Foundation Stage	100%
Key Stage 1	100%
Key Stage 2	100%
Pupil Premium children	100%
Whole School	100%
Due to the limited involvement in inter-school sport in 2020-2021, our children competed in a number of inter school activities including athletics, football and fitness. As a school, we also set a challenge to run the equivalent distance of the coastline of England and Wales so that as a team, we could compete together to achieve a common goal.	

Inter-school activities - Competitions in 2020-2021 were limited due to Covid restrictions

Competitions and events last full academic year 2018-2019.

- Wirral Dance festival – 42 children
- Wallasey schools Netball Festival – 16 children
- Wallasey schools Swimming Gala – Year 3 / 4 - 12 children
- Year 5/6 Cross Country - 15
- Wallasey school's Swimming Gala – Year 5 / 6 – 16 children
- Wallasey school's Athletics Tournament – 25 children
- Wallasey School's Football – Year 5/6 – 18 children
- Wallasey School's Rugby Tots Festival Year 1/2 – 12 children
- Wirral school's Football – Year 6 –16 children across Wirral
- Wirral school's Football – Year 4/5 –12 children across Wirral
- Wirral schools Football – Girls Tournament 12
- Year 3/4 Football - 12
- Year 1/2 Rugby Tots - 10
- Year 5/6 Indoor Athletics - 30
- Wallasey school's Football – Year 1 / 2 – 14 children
- Wallasey school's Football- F2/Y1- 18 children
- Wallasey school's Sailing – Year 6 – 8 children
- Wallasey school's orienteering festival- Year 5- 90 children
- Wallasey school's Team Building Event- Year 5- 24 children
- Wallasey school's multi-sports festival Year 5 / 6- 20 children

Competitions organised and/or hosted by Liscard Primary School and child participants.

- Wallasey schools Netball Festival – 80 children
- Wallasey schools Swimming Gala – Year 3 / 4 - 48 children
- Wallasey schools Swimming Gala – Year 5 / 6 – 48 children
- Wirral schools Football – Year 6 – 400+ children across Wirral
- Wirral schools Football – Year 4/5 – 350+ children across Wirral
- Wirral schools Football – Girls Tournament 150+ children across Wirral
- Wallasey schools Sailing – Year 6 – 24 children

Competitions entered by Liscard children 2020-2021 (impacted by Covid).

- Wirral Dance festival - 42
- Handball - 16
- Year 6 Football - 32
- Year 6 Girls Football - 21

Inter School Competitions and events organised by Liscard staff and impact on Liscard and Wirral children 2020-2021.

- Wirral school's Football – Year 6 – 600+ children across Wirral
- Wirral school's Football – Girls Tournament 100+ children across Wirral

Throughout 2020-2021 over 1,000 children from across Wallasey and Wirral have participated in sports events as a direct result of events organised by Liscard Primary School using the P.E. funding.

Staff Training

Staff trained to support and facilitate P.E. and sports resulting in a number of staff organising and supporting a range of events.

Children's University Celebrations

We celebrate the time children have devoted to developing a range of new skills and knowledge. They attend accredited courses during the year, offered through school as well as those attended through other organisations, and collate their time spent on each course. This is then totalled and summarised at the end of the year so that their efforts can be celebrated during a special ceremony. The children are presented with certificates and medals linked to the Children's University programme.

In the last full academic year, Liscard Primary had 267 children receive an award. We estimate, that due to year-on-year accumulation of hours, that this number would have been exceeded in 2019-2020 and 2020-2021.

Our aim is that this program will run again this year and we can again celebrate the fantastic success of our children's active lifestyles in extra curriculum activities and those they participate in in the wider community.

Use of P.E. and Sports Funding at Liscard Primary School 2020/21

Aims for 2021–22

We have eight key aims for the use of the sports funding:

1. Improve children's achievement and enjoyment in sports and physical education.
2. Continue to improve the quality of physical education teaching by allowing our staff to work with high quality sports coaches who are trained in the delivery of the national curriculum. This will ensure that the funding has a legacy as Liscard teaching staff become more proficient in the delivery of P.E.
3. Promote and improve health and fitness with a whole school approach to engaging children in healthy lifestyles through PE and across the curriculum.
4. Continue to provide children with competitive sporting opportunities through a structured programme of sports competitions and festivals within our local cluster of six primary schools and beyond.
5. To ensure that children can access a wider range of extra-curricular sports clubs. These will be at a subsidised rate. This will increase participation and improve fitness, health and well-being.
6. To recognise children's involvement in active lifestyles and activities through Children's University and awards.
7. Provide children with quality, structured lunchtime activities that promote physical activity, positive health and well-being.
8. At Liscard, we recognise how children nationally are becoming more disengaged with physical activity due to the use of electronic devices for social media and gaming. We offer our children rich and varied opportunities to keep active, promoting the importance of health and well-being (healthy eating and lifestyles). Our success with the delivery and promotion of sports and a healthy lifestyle has been recognised with four consecutive years of Sports Mark Gold followed by our most recent awards of Sports Mark Platinum in 2019, 2020 and 2021.

We will be monitoring all of these indicators during the year and evaluating their impact by:

- Tracking levels of participation.
- Assessing children's achievement in physical education and sports.
- Assessing children's attitudes towards sports and their health.

Partnerships:

We have focused on building strong relationships with local providers, facilities and clubs and a number of our competitions are being supported by external sports clubs and bodies. Signposting children to clubs inspires our children to develop a lifelong love of physical activity and promotes a long term healthy lifestyle. These clubs include:

- LTA tennis at Thorndale and Wallasey Manor Tennis Club
- New Brighton Cricket Club
- ASA swimming through Wallasey Swimming Club
- Bromborough Bull Dogs Basketball Club
- New Brighton Gymnastics Club
- Sports England Netball
- Wirral Gymnastics
- Mini Rugby Tots
- Wirral's Tri Golf Club

- Wallasey Manor Tennis Club
- Wirral Football
- Wallasey Cricket club
- Oldershaw Rugby Club
- Wirral School Boys
- Judo Education
- West Kirby Sailing Centre
- Oxton Ladies Football Club
- Manor Junior Football Club
- Birkenhead Gymnastics Club
- Wallasey Volleyball Club
- Cheshire Cricket Board
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Extra-Curriculum Clubs 2021-2022

Extra- curricular provision 2021-2022. Autumn activities are confirmed with Spring and Summer activities subject to change based children's responses to pupil questionnaire.

AUTUMN TERM	SPRING TERM	SUMMER TERM
<ul style="list-style-type: none"> ● Gymnastics – Yr 1/2 ● Football – Year 3/4 ● Fencing and Archery – Year 5/6 ● Multi-Skills and Active Games – Year 1/2 ● Gymnastics – Year 3/4 ● Rugby – Year 3/4 ● Dance – Year 5/6 ● Jolly Olly Story Games – F2 	<ul style="list-style-type: none"> ● Gymnastics – F2-Yr 2 ● Football – Year 5/6 ● Dance Club – Year 4/5/6 ● Tennis Club – Year 3/4/5 ● Fencing and Archery – Year 3/4 ● Multi-Skills – Year F2 – Yr2 ● Jolly Olly Story Games - F2 ● Rugby – Year 5/6 ● Netball – Year 5/6 	<ul style="list-style-type: none"> ● Football Club Year Key Stage 2 ● Dance Club – Year 1/2 ● Running Club – Year 4/5/6 ● Tennis Club – Year 3/4/5 ● Basketball – Year 3/4/5/6 ● Athletics and Summer Games – Years F2-Yr2 ● Ball Sports – Years F2 – Yr2 ● Rugby – Year 1/2

Further aims for 2021-2022

- Swimming in year Key Stage 2 is compulsory. Our explicit aim is that every child should be able to leave primary school able to swim independently.
- Cycling proficiency training in Year 5. Again we have an explicit aim that every child who participates (this is a voluntary activity) will leave primary school able to cycle and be trained to cycle on the roads safely.
- Whole school tennis coaching.
- Subsidised residential activities to provide tuition in water sports, climbing, abseiling etc.
- Staff training to support and facilitate P.E. and sports resulting in many staff organising and supporting a range of events throughout the year.

Spending

Did you carry an underspend from 2019-20 into the current academic year? ____

Total amount carried forward from 2019-20 ____

Total amount for the academic year _____

Total spent by 31st July 2021 _____

Use of P.E. and Sports Funding at Liscard Primary School 2021/22

2020-2021 Action Plan and Budget Tracking

Total fund allocated £46,350 – (Sports Premium £21,400 and £24,950 school budget)

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding Allocated	Impact
<p>-To continue to develop Active Playgrounds at lunchtime through the use of child sports leaders and specialised coaching staff.</p> <p>-To target children through the use of subsidised extra-curricular activities.</p> <p>- Playground equipment installed and additional markings added on KS1 playground.</p> <p>- Provide children with digital initiatives to remain fit and active beyond school site</p> <p>-To continue to develop the Golden Mile and Daily running/physical activity.</p> <p>-To provide all children with opportunities to participate in extra-</p>	<p>-Organise and timetable a varied set of interesting and engaging activities with the support of specialised coaching staff and qualified Sports Leaders.</p> <p>-Ensure activities are well resourced</p> <p>-Qualified Sports Leaders and coaches to provide a measurable and sustainable running program using Golden Mile</p> <p>-Summer and Winter Games digital pack for distance learning</p> <p>-Children to complete running each afternoon and complete measurable weekly targets</p> <p>-Introduce whole school initiative to run the coast of England and Wales to help achieve a collective goal and sense of achievement.</p>	<p>£31,721 PremierSport</p> <p>£50 PE and playground equipment</p> <p>£5,495 Additional playground equipment & markings</p>	<p>High numbers of children participated with 100% involved in activities in Autumn term. Children's fitness was baseline assessed in September. Daily structured fitness activities were introduced daily across key stages. Assessment data reflects improvement in performance in Autumn Term. Covid restriction and high numbers of children isolating led to inconsistent data in Spring and Summer term.</p> <p>Equipment and markings facilitated the increase participation of children in playground games during the Autumn and Summer terms where restrictions impacted children less.</p> <p>Covid restrictions led to extracurricular club cancellation for a large period of the year. Numbers involved are therefore lower than previous years.</p>

curricular after school clubs twice weekly at a subsidised rate	-Survey children to identify favourable activities		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation	Funding	Impact
<ul style="list-style-type: none"> -To continue to maintain School Games Platinum Award -To develop child sports leaders and ensure children's voice influences sport provision -To continue to to promote and raise the profile of PESSPA across the school to all stakeholders -Use PESSPA as a means through which to continue to develop success in the classroom by celebrating the key requirements in sport and applying them to other learning 	<ul style="list-style-type: none"> -See school action plan -Use Active PlayMaker scheme to train and develop young leaders. Use surveys to include children in how sports is delivered at school -Use twitter, ClassDojo, Newsletter, Children's University Celebration to continue to promote PESSPA -Displays for determination, honesty, passion, respect, self-belief, teamwork. Celebrate child and staff role models in sport as well as special guests 	<ul style="list-style-type: none"> £99 PlayMakers Program of Study 	<ul style="list-style-type: none"> Platinum award renewed in July 2021. Whole school involvement in digital SGO Winter and Summer Games initiative. As a team, we believe that Covid restrictions have impacted on the implementation of these intent statements and they will be renewed in 2021-2022.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Funding	Impact
<ul style="list-style-type: none"> -To provide CPD through staff observation of sessions delivered by specialist coaches. -To ensure staff have a knowledge and understanding of the curriculum 	<ul style="list-style-type: none"> -To continue to work alongside specialised PremierSport coaches who will provide staff with opportunities to observe, teach and assess. Thus building skills and confidence in the teaching of PE. 	<ul style="list-style-type: none"> PremierSport PE provision 	<ul style="list-style-type: none"> As a team, we believe that Covid restrictions have impacted on the implementation of these intent statements and they will be renewed in 2021-2022.

<p>-To use assessment in a way that is purposeful and effective, and in a way that develops children's skills</p>	<p>-Staff to meet coaches on a half-term basis to discuss children's progress and gain insight into assessment procedures.</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding	Impact
<p>-To encourage children to participate in a broad range of sports in both curriculum and extra-curricular activities</p> <p>-To signpost children to a range of local sports clubs</p> <p>-To target children who are in our bottom 20% and those that do not register interest in extracurricular activities</p> <p>-Complete 2 week swimming programme to bridge the gap in swimming proficiency of children due to school and pool closures.</p>	<p>-To survey children for their choices of potential extracurricular clubs</p> <p>-To provide children with a broad, engaging and varied curriculum</p> <p>-To increase links with local clubs and develop further links to local sports clubs</p> <p>-To analyse attainment and involvement in PE and Sport and remove barriers for children finding it difficult to access sport</p> <p>To provide 10 sessions of targeted swimming to support the development of children and aim to help them to reach required Year 6 standard</p>	<p>£4,290 Edsential Swimming</p>	<p>As a team, we believe that Covid restrictions have impacted on the implementation of these intent statements and they will be renewed in 2021-2022.</p> <p>Clubs were significantly reduced. Children were provided with a reduced extracurricular offer that led to limited places being available. To counter this, staff provided clubs to children to mitigate the shortfall in opportunities, however this remained short of our desired levels of participation.</p> <p>Children were targeted for inclusion in clubs however, on discussion, many children and parents were reluctant to include children in extracurricular clubs due to the ongoing complications surrounding Covid.</p>

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
<p>-To further develop inter-school competitive opportunities for children in a range of activities.</p> <p>-To include regular weekly opportunities for children to engage in competitive sport during curriculum and extracurricular sessions.</p>	<p>-To attend a range of competitions in varied sports.</p> <p>-To organise and provide a range of competitions to allow schools from within the cluster and across the Wirral to participate competitively at Liscard Primary School.</p> <p>-To liaise with WSG organisers and local schools to offer children varied opportunities to engage in competitive and non-competitive sport.</p> <p>-Use bus to transport children to varied sports events across the Wirral</p>	<p>PremierSport</p> <p>£75</p> <p>Medals and trophies</p> <p>£4,800</p> <p>Minibus cost per year</p>	<ul style="list-style-type: none"> Although opportunities for attending competitions were limited, we did attend competitions and offered school from across the Wirral the opportunity to attend a range of festivals and tournaments hosted at Liscard Primary School (see data above) Up to the national lockdown in March 2020, 26 % of KS1 children had represented the school in inter-school sport. 30 % had represented the school in KS2 (our data for the last full academic year shows 49% of KS1 children had represented the school in inter-school sport and 90% had represented the school in KS2 by the end of the academic year).

2021-2022 Action Plan and Budget Tracking - Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure and evaluate.

Total fund allocated £40,627

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding Allocated	Impact
<ul style="list-style-type: none"> --To offer varied opportunities for clubs that include non traditional sports such as baseball/kabaddi/parkour/American football -To continue to develop Active Playgrounds at lunchtime through the use of child sports leaders and specialised coaching staff. -To target children through the use of subsidised extra-curricular activities. -To continue to develop the Golden Mile and Daily running/physical activity. -To monitor participation and celebrate success through Children's University program -To provide all children with opportunities to participate in extra-curricular after school clubs twice weekly at a subsidised rate 	<ul style="list-style-type: none"> -Organise and timetable a varied set of interesting and engaging activities with the support of specialised coaching staff and qualified Sports Leaders. -Ensure activities are well resourced -Qualified Sports Leaders and coaches to provide a measurable and sustainable running program using Golden Mile and 401 Challenge Passport -Survey children to identify favourable activities -Use Daily Active program across all KS1 classes to increase children's active time each day 	<ul style="list-style-type: none"> £30,748 PremierSport £1,000 PE and playground equipment £299 Children's University medals and certificates £266 5- a- day fitness 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding	Impact
<ul style="list-style-type: none"> -To continue to maintain School Games Platinum Award -To develop child sports leaders and ensure children's voice influences sport provision 	<ul style="list-style-type: none"> -See school action plan -Use Active PlayMaker scheme to train and develop young leaders. 	<ul style="list-style-type: none"> £99 	

<p>-To continue to to promote and raise the profile of PESSPA across the school to all stakeholders</p> <p>-Use PESSPA as a means through which to continue to develop success in the classroom by celebrating the key requirements in sport and applying them to other learning</p>	<p>Use surveys to include children in how sports is delivered at school</p> <p>-Use twitter, ClassDojo, Newsletter, Children’s University Celebration to continue to promote PESSPA</p> <p>-Displays for determination, honesty, passion, respect, self-belief, teamwork. Celebrate child and staff role models in sport as well as special guests</p>	<p>PlayMakers Program of Study</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding	Impact
<p>-To provide CPD through staff observation of sessions delivered by specialist coaches.</p> <p>-To ensure staff have a knowledge and understanding of the curriculum</p> <p>-To use assessment in a way that is purposeful and effective, and in a way that develops children’s skills</p>	<p>-To continue to work alongside specialised PremierSport coaches who will provide staff with opportunities to observe, teach and assess. Thus building skills and confidence in the teaching of PE.</p> <p>-Staff to meet coaches on a half-term basis to discuss children’s progress and gain insight into assessment procedures.</p>	<p>PremierSport PE provision</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding	Impact
<p>-Ensure pupil premium children and parents are aware of funding for clubs</p>	<p>-To survey children for their choices of potential extracurricular clubs</p>	<p>PremierSport Coaches</p>	

<p>-To provide clubs at different stages of the day to offer greater opportunities for involvement</p> <p>-To encourage children to participate in a broad range of sports in both curriculum and extra-curricular activities</p> <p>-To signpost children to a range of local sports clubs</p> <p>-To target children who are in our bottom 20% and those that do not register interest in extracurricular activities</p> <p>-Complete 2 week swimming programme</p>	<p>-To provide children with a broad, engaging and varied curriculum</p> <p>-To increase links with local clubs and develop further links to local sports clubs</p> <p>-To analyse attainment and involvement in PE and Sport and remove barriers for children finding it difficult to access sport</p> <p>To provide 10 sessions of targeted swimming to support the development of children and aim to help them to reach required Year 6 standard</p>	<p>£4,290</p> <p>Edsential Swimming</p>	
Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
<p>-To further develop inter-school competitive opportunities for children in a range of activities.</p> <p>-To include regular weekly opportunities for children to engage in competitive sport during curriculum and extracurricular sessions.</p>	<p>-To attend a range of competitions in varied sports.</p> <p>-To organise and provide a range of competitions to allow schools from within the cluster and across the Wirral to participate competitively at Liscard Primary School.</p> <p>-To liaise with WSG organisers and local schools to offer children varied opportunities to engage in</p>	<p>PremierSport</p> <p>£75</p> <p>Medals and trophies</p>	

	competitive and non-competitive sport. -Use bus to transport children to varied sports events across the Wirral	£4,800 Minibus cost per year	
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How the money is spent.

School Sport

1. We have **employed highly qualified sports coaches** to work with our teachers to deliver high quality weekly sports lessons across the curriculum. These will cover the whole range of teaching from Foundation 2 to Year 6. Our coaches also deliver a range of extra-curricular clubs every week.

2. **Facilitating sports competitions**

Our aim is to design an activity timetable such to provide opportunities for children to participate in competitive sport in 2021/2022.

We aim to: -

- Develop skills through high quality coaching and teaching.
- Identify talent and introduce rules of games through intra school competitions. All teams are mixed gender teams. Every child in the school will participate in these.
- Invite selected pupils to take part in an inter school competition within our cluster of six local primary schools. They are: New Brighton, Greenleas, St. George's, St. Peter & Paul's RC Primary School and Mount Primary. We expect over 600 children to participate in these. We have altered events to develop inclusion and excellence with a focus on disadvantaged participation.
- Invite all Wirral primary schools to participate in Cricket and football events to be led and co-ordinated by Liscard Primary School.

3. Providing **varied opportunities and resources** to allow children to enjoy the best experience across a range of sports.