

# CURRICULUM GUIDE

## Reading Opportunities

We will read daily in class using the Accelerated Reading Scheme. We will read a variety of class books during shared reading, linked to our topic, The United Kingdom Regions. We will read a variety of texts linked to our topic that include both fiction and non fiction. We will use Bug Club to read fiction and non-fiction books. We will read books which we choose ourselves from the book corner and books from the home/school reading section. We will do Shared Reading to help us with developing our reading skills and strategies, as well as skills to answer a variety of questions

## Mathematics Opportunities

During Spring A, we will be developing and broadening our knowledge and understanding about fractions, decimals and time. For each topic, all students will be working on their fluency, reasoning and problem solving skills, to generate a deeper and purposeful understanding. During Spring B, we will be developing and broadening our knowledge and understanding about formal multiplication and division, measurement and the addition and subtraction of decimals. Again, for each topic, the children will be working on their fluency, reasoning and problem solving skills to generate a deeper and purposeful understanding.

Please note, rapid recall of multiplication and division facts up to 12 X 12 remains a key area of learning. We will continue to use TT RockStar and SumDog to support our learning. To support your child's learning further, please can these apps be used at home. The Year 4 statutory timestable test is in June. It is important that pupils can recall multiplication facts up to 12 X 12, in 6 seconds, in order for them to feel confident when taking this test. In addition to this, please can you practise telling the time with your child as this is a key skill that is required throughout Key Stage 2.

## Writing Opportunities

We will continue to follow the Literacy Counts Read to Write units of work, which acknowledge the strong interrelationship between speaking and listening, reading and writing. At the end of each unit of work, we will take part in a creative write, demonstrating our newly acquired writing skills.

During Spring A, we will be learning about what a setting description is as well as its composition. We will also be learning about diary entries and their compositions. We will develop our writing skills by learning how to write, using key features. During each genre, we will also develop our grammar skills. For our setting description, we will be focusing on fronted adverbials, metaphors, personification and similes. For our diary entries, we will be focusing on using standard English, inverted commas, and verb inflections.

During Spring B, we will be learning about newspaper reports, myths and legends as well as playscripts. Again, we will develop our writing skills by learning how to write, using key features. During each genre, again, we will also develop our grammar skills. For our newspaper report, we will be focusing on pronouns and nouns as well as inverted commas. For our myths and legends writing, we will be focusing on verbs and adverbs, along with paragraphs' and fronted adverbials. For our play script writing, we will be focusing on expanded noun phrases.

Throughout this Spring term we will also continue to learn the Year 4 spelling rules—we will complete various activities to aid our learning. To support children's learning at home, please encourage children to access additional spelling activities, using the Spelling Shed website or app.

## Social, Moral, Spiritual, Cultural

As we are a Rights Respecting school, we will consider children's rights and responsibilities in all aspects of our school day. We will continue to reflect on World Issues as well as our own behaviours in society. In addition to this, we will continue to follow our school's code of conduct and charters for class and the playground. We will also talk about British Values, friendships and bullying - cyber, face to face as well as physical. We are continuing with our House Points system where children of all ages will work together to collect DoJo points. To enable you to see how many DoJo points your child earns a day, please login regularly. If you are unable to access class DoJo, please ask for a letter to register.

## Cross Curricular

As Scientists, we will be learning about States of Matter during Spring A. During Spring B, we will be learning about Living Things and their Habitats. During each topic, and within some sessions, children will be learning how to working scientifically; planning and carrying out investigations where appropriate.

### Religious Education and World Views

In Spring A, we will be learning about Buddhism. We will learn about the practices of the religion and important symbols and figures. In Spring B, we will be learning about the Easter story, in particular Peter and forgiveness.

### French

In Spring A, we will be learning about Goldilocks! In Spring B, we will be learning about habitats. During each topic, we will learn how to write in French as well as learn how to speak the language too.

### Computing and E-Safety

In our computing sessions in Spring A, we will be creating our own podcasts. In addition to this, we will be taking part in E-safety lessons, linked to scamming. In Spring B, we will be using data handling programmes to organise statistics. For our E-Safety topic, we will be learning about building positive online relationships

### PSHE

In Spring A, we will be learning about families. We will learn about marriage & civil partnership as a legal declaration of commitment made by two adults who love & care for each other intended to be life-long. We will also be learning about the features of a positive family atmosphere. In Spring B, we will learn about how our bodies grow and change. In particular, we will explore the human life cycle and identify the external genitalia & internal reproductive organs in males & females.

### Art

During Spring A, we will be using malleable materials to create a city sculpture. We will also look at the work of Don Reitz-Potter/Jeff Koons.

### Design and Technology

During Spring B, we will be creating 'Pop up Books' During this time we will be using words and phrases relating to: designing (model, prototype, plan, fit for purpose) and making (fold, cutting, joining, fixing) We will also gain knowledge and understanding linked to levers and pivots. We will also be looking at types of movement too (rotary, linear)

### Geography

In geography, we will be learning about the United Kingdom regions. As keen geographers, our aim is to look at both human and physical geography. Our aim is to also understand the term region in reference to the UK. We will also research different counties in the UK, and in particular, we will be looking at the cities Liverpool and Chester.

### Physical Education

Our specialist coaches will teach Physical Education. They will deliver a variety of aspects including dance, invasion games (hockey and rugby) and OAA. During Spring B, the coaches will deliver net and wall, tri golf and OAA. P.E. Day is Monday afternoon for all Year 4 classes.

## EVENTS



**W/C 13th February 2023** – Parents' Evening

**Thursday 16th February 2023** – School Closes for Children – Half-Term

**Friday 17th February 2023** – INSET Day

**Monday 27th February 2023** – School Opens for Children

**Thursday 2nd March 2023** – World Book Day

**Friday 10th March 2023** – Own Clothes Day

**Thursday 16th March 2023** – Show Some Love Sale

**Thursday 23rd March** – School Disco

**Friday 31st March** – School Closes for Easter

### Music

We will continue to learn to play the glockenspiel. In Spring A, we will look at developing pulse and groove through improvisation. We will also answer the question: How does Music Improve our World? In Spring B, we will be learning how to create a simple melody. We will also answer the question: How Does Music Teach Us About our Community?

### History

In history, we will be learning about the Romans. In relation to chronology, we will be looking at where the Romans fit into British history as well as World history – we will use a timeline to show us which civilisations were around at the same time and where. We will also look at the Romans' achievements, where they settled, and why they lived in a multicultural society. Through enquiry, we will look at artefacts, and other sources of evidence, to find out more about what Roman life was like.

**We are hoping to arrange a trip to Chester to visit the Roman Museum.**

**We are also hoping to arrange a trip to the Kailash Buddhist Centre in Prenton. Please continue to check DOJO/Arbour for these trips.**