

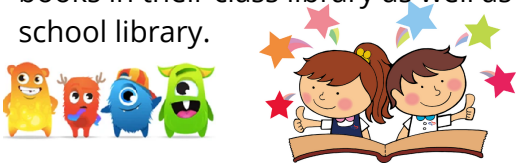
# CURRICULUM GUIDE

## Reading Opportunities

During our English lessons we will complete a variety of reading tasks, through shared reading sessions, related to specific texts. Some of these texts may be digital which we may access via Bug Club. Children can also access these at home. Please ensure your child has their personal log-in.

Through our reading program, Accelerated Reader, the children will have the opportunity to read for 30 minutes a day. The children will complete quizzes once they have finished their books, in order to earn points and dojos.

Children have access to a wide variety of books in their class library as well as our school library.



## Mathematics Opportunities

We will be focusing on place value, ensuring the children have a secure and deepened understanding of two-digit numbers and their value.

We will be adding two digits to one digit numbers less than 100.

We will be learning how to use an array as well as the 2 and 10 times tables.

We will look at statistics presented in pictograms and tables, answering questions and completing missing data.

Children will be using daily Apps including Bond Builder, Sum Dog, Table Trainer and TT Rockstar.



## Writing Opportunities

We will be immersing the children in a variety of genres throughout the term. From these, the children will complete a variety of writing tasks to develop their independent, creative writing skills.

Children will complete daily grammar activities, focusing on the different word classes different sentence types.

Children will also complete daily spelling tasks to help them with their spellings before they are tested.

Handwriting will be practised daily with the aim to have every child using cursive handwriting before the end of Year 2.

As well as this, we will be utilising opportunities to develop our cross curricular writing in Geography, History, Science and RE topics.

## Social, Moral, Spiritual, Cultural

As we are a Rights Respecting school, we will encourage our children to consider their rights and responsibilities in all aspects of their school day.

Our social, moral, cultural and spiritual development is integral to our Year 2 curriculum

## P.E. Day is a Monday for all Year 2 classes.

The children will need to come to school in their PE kits on that day. PE kit should be a plain white t-shirt, plain black shorts, black joggers or leggings and a pair of black pumps or white trainers. Jewellery is not to be worn as it can be dangerous when playing sport. In PE, we will be participating in dance and invasion games.



## Cross Curricular

As Scientists we will be looking at Living things and their Habitats.

As Historians we will be studying The Great Fire of London and finding out how the events changed our capital city.

In Geography, we will study continents and oceans in our topic, Around the World.

As Artists, we will be creating a printed piece of art of the London skyline using pressing and rolling.

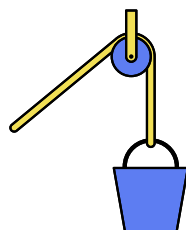
In RE, we will be exploring the Hindu faith and re-telling the Christmas Story.

In DT we will design and make a winding up pulley using a range of materials.

As musicians, we will be learning the ocarina and singing traditional Christmas Carols.

In ICT, we will be learning simple presentation skills, combining texts, images and transitions.

We will be using a variety Apps to create different shapes using basic coding.



## EVENTS



**Monday 2nd October** —Black History Month

**Thursday 5th October** — Individual Photographs

**WB 9th October**-Book Fair

**Friday 13th October**- Forest School

**Monday 16th-Wednesday 18th October**

Parents' Evening Meetings

**Friday 20th October** —School Closes for half-term

**Monday 30th October**—School Opens

**Monday 13th November**-Odd socks day for Anti-bullying

**W/B Monday 11th December** - Nativity Performance TBC

**Thursday 21st December** —Key Strings performance

**Thursday 21st December**-School closes for Christmas

**Friday 22nd December** —INSET Day



## Reading

Reading book bags will be sent home daily and should be brought into school daily. The children will independently change their reading books Monday, Wednesday and Friday OR as often as is required. We really appreciate your support in hearing your child read at home every day. As children move through year 2, it is important that they are reading for meaning and discussing what they have read as well as applying all their phonic skills to work out new words.



## Homework

Homework is provided weekly. Homework is sent home on a Friday and should be returned by the following Thursday. Spellings will be tested each Friday. Please spend some time helping your child to practise their spellings each week. You may find some words are repeated, this is to ensure children are secure in their spellings.

