WEEK ENDING 16TH FEBRUARY 2024

THE LISCARD BULLETIN

LISCARD PRIMARY, WITHENS LANE, WALLASEY, CH45 7NQ

Volunteering Opportunity CAB

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Citizens Advice Wirral is seeking a Volunteer Administrative assistant to play a pivotal role in the smooth operation of their support team. The successful volunteer would be contacting clients, handling various administrative tasks, supporting staff from the debt team, caseworker team, and the Macmillan caseworker team.

If you are interested please email :

Vicky Cunningham - Volunteer coordinator at Citizens Advice Wirral

vicky.cunningham@citizensadvicewirral.org.uk Or apply online :

https://citizensadvicewirral.org.uk/volunteer/applyonline/

For More information on volunteering with us please click the link below:

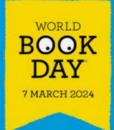
https://citizensadvicewirral.org.uk/volunteer/volunt eer-faq/



Show Some Love - Own Clothes Day Just a reminder that there will be an 'own clothes day' on Friday March 1st 2024. In exchange for children wearing their own clothes FoLPS request a donation that can be put into the 'Show Some Love' sale.

World Book Day - March 7th 2024

Liscard will be participating in World Book Day on Thursday March 7th. Please keep an eye out for a dojo post from your child's teacher as some year groups are looking to dress up in a



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particular theme, or book characters from specific books. As per usual SLT and the family support

workers will be embracing the day. They will be in a world of pure imagination....they will be asking if you want to view paradise... Any ideas of the characters yet??

As happens every year all children will receive a book token to go towards the cost of buying a book

FoLPS Events

Thank you to all those at FoLPS who have arranged events so far this year. FoLPS 'Show Some Love' sale



will take place on Thursday March 7th 2024. Gifts will range in price from £1 to £3. All classes will have the opportunity to visit the sale.

March 14th - Easter Disco - Please check dojo for further details.

June 7th - Own clothes day for donations towards 'Treat Your Hero' sale taking place on June 13th.

Issues on Manor Lane

Thank you to all parents/carers, who are adhering to the parking restrictions. We really appreciate your support keeping our children safe. We have been informed that police officers will be patrolling the lane in the not to distant future.



Engage - Enrich - Empower



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start your Fostering journey here !



Check out our website at: www.wirralfostering.org And complete an enquiry form Call Admin on 0151 666 4616 Or email fosteringadmin@wirral.gov.uk



What is fostering?

We offer a range of types of fostering to suit your lifestyle, along with ongoing training and a great support package. There is a huge variety and diversity in the children and young people who need a safe and loving home upon Wirral and we aim to reflect this in our foster carers.



We need loving homes for children of all ages up to 18 years, including babies and toddlers, older children and teenagers, sometimes for brothers and sisters who need to stay together. Some children have special needs, these could be physical disabilities and/or learning difficulties and need special care. Children from different backgrounds may have special requirements and have particular cultural or religious needs.



Types of Fostering

Short Term

Short term foster carer may involve looking after a child on an emergency basis for as short as an overnight stay or having a child with you for a few months or even a year or two, before they return home or move onto a more permanent home. By providing short term foster care you can give a child in an unsettled situation the security they need and the time they need it most.

Long Term

Being a permanent carer for a child or young person essentially means they live with you until they reach independence, but unlike adoption, the legal powers regarding the child or young person will remain with the local authority.

Sibling Groups and Teenagers

We need homes for children of all ages up to 18 years, but there is a consistent need for foster carers to look after sibling groups for whom the security and comfort of staying together in a foster home is essential. It is so important to keep sibling's together where possible. This means providing a stable family environment for children, often for older children and teenagers, who cannot live with their birth families.

Short Breaks for Children with Disabilities

Short breaks care helps to relieve the pressure on parents and families caring for children with disabilities and / or health conditions. As a short break carer, you become a partner family to a child and their family, supporting them by caring for the child overnight on an agreed programme (e.g. one weekend per month). This means it's an ideal area of care for people who work full-time or have limited free time.

Fabulous Learning Experiences at Liscard

Year 6





In Art, The Year 6 children have used oil pastels to create a piece of work inspired by Beatriz Milhazes. In Science the children ordered the steps involved in the circulatory system and used role play to follow the route of oxygenated and deoxygenated **blood.**

Year 5



Tuesday was Safer Internet Day 2024. The children discussed how technology has changed and the impact that it is having on the world. The children discussed effective strategies for using technology safely and what they can do if they feel uncomfortable online.

Year 4



The children have enjoyed their last visit to Hebron Hall with Mr Dodd, they learnt all about the prophets of the Old Testament. The children's memories were really tested when they performed all 40 (yes 40!) hand signs to recall and act out the stories told.





In geography, the children have been learning about the different areas of the North West. These have included Merseyside, Cheshire, Lancashire, and Greater Manchester.



Year 5

Year 4



As designers the children made a start on stitching our Egyptian slippers! It has been a long process to get here... researching materials, designing patterns, and practising different stitches!

In Science, the children investigated which type of chocolate melted the quickest. We found that the white chocolate melted the quickest because it had no natural cocoa in it and is made up of milk, sugar and fats



ATTENDANCE AWARDS 1000/

OLYE	100%0
6KM	100%
1HWS	99.1%
FSC	97%

Let's see which classes have the highest attendance this week!

WALL OF RECOGNITION

Well done to the following children who have consistently followed the school rules of being kind, working hard and never giving up.

- **F1** RUBEN **F2 CALLIE-RAE Y1** CARTER **Y2** ROSA JACKSON **Y3 Y4** LUCAS
- **Y5 ALYVIA**
- WILLIAM **Y6**

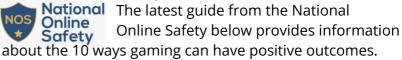
Attendance

Well done to Miss Woodfin Smith's class who were the winners of the attendance trophy for Key Stage 1. Congratulations to Mrs Quarry-Ellis's and Mrs Keast/Murray's class who were the joint winners of the attendance trophy for Key Stage 2. Mrs Cahill's class had the highest attendance across Foundation 2. The overall attendance improved this week to 94.4% which is just above the national average. There were eighteen classes that had attendance above the national average. Eleven classes improved attendance from the previous week.

Please make sure your children attend Liscard every school day. Every Day Counts

School Lunches MONDAY rs, battered cod fille aets baked in the ved with chips Dell Bar - Available Everyday rred on sliced bread, wraps and assorted batch wit available daily - ham, cheese, tuna and finally ot sticks, cucumber, cherry tomatoes, iceberg lettuc orted batch with a choice filling finish with a choice of salad - carrot sticks, cu and peppers. Dessert ade desserts will be available every day as well as uit Salad, yogurts and Cheese and Crackers **Drive** tom of denine will be available fails ill he av A selection of driv

National Online Safety



Diary Dates

February 26th February 28th March 6th March 7th

March 15th March 28th

School reopens Parenting course Parenting course WORLD BOOK DAY Road safety workshops - Yr 5 **Comic Relief** School closes for spring break





10 WAYS GAMING CAN SUPPORT POSITIVE OUTCOMES in Children and Young People

Gaming, of course, is phenomenally popular with children and young people. In 2021, for instance, more than three-quarters of teenagers played online games, with almost 70% of primary school aged children doing likewise. If enjoyed in moderation and supported by a healthy routine (staying hydrated, good sleep habits, taking breaks and so on), gaming can actually ha supported by a healthy routine (staying hydrated, good sleep habits, taking breaks and so on), gaming can actua benefit a person's mental health. As long as we stay alert for potential risks, games can be much more than what we see on the surface: they can be a way to socialise, an avenue for creativity and a route to solving problems. Check out our top ten tips on how gaming online can sometimes work to your child's advantage ...

THE FEEL-GOOD FACTOR

Gaming is so popular because at the base level, it's enjoyable for the player. Succeeding in any game or contest releases dopamine in our brains: the 'feel-good' chemical that makes us happy or excited. Those emotions can be incredibly beneficial for mental wellbeing – as long as young players don't become reliant solely on playing video games to make themselves feel happy.

Π **ACHIEVEMENT & PRIDE**

A sense of achievement is incredibly important to all of us and can be particularly valuable to someone who's feeling unhappy or distracted. It's easy to get caught up in our thoughts, which can sometimes take a negative turn. So even achieving something small – lik finishing a difficult level in a Mario or Sonic game – can feel like conquering Everest and give us renewed optimism.

SOCIAL SALVATION

27 Social activity. When playing online with trusted friends, what usually start out as chats specifically about the game can often develop into conversations about school and life. Even if they've had a bad day, simply knowing that a friend is there, on the other end of their headset, can provide young gamers with a sense of security and some welcome laughs.

TEAMWORK MAKES THE DREAM WORK

In many online games, teamwork is crucial to winning. Often, people who are struggling with their mood tend to feel like they fail or let others down a lot. Working as a team with trusted friends or family in a game can reinforce a young person's self-importance: striving for a common goal and succeeding together can remind them that they're an integral part of something bigger.

REAL-WORLD RELATABILITY

Because many major releases are shooting or action games, when some people hear "gaming" they think of guns, explosions and violence. What's less recognised is how many titles explore relatable issues such as overcoming anxiety or coping with grief. These games allow youn players to understand their emotions more deeply and realize they area? alones in how

Meet Our Expert

Sourceshttps://w

mbe is a writer who specialises in techno 3, virtual reality and Web3. Author of 15 g h games such as Fortnite, Apex Legends, inecraft, his work has also been publishe of PC Gamer, Kotaku, Pocket Gamer and VG2

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A DIGITAL COMFORT

leo games can provide a reliable nstant. No matter what happens in nool or between friends, playing a rourite game is something that youngsters in look forward to all day and can help em de-stress. Let's not forget, games are n - and, when approached safely, an eractive activity in which the player has a gree of control over what happens next

PROBLEM-SOLVING PRACTICE

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It can be difficult for young people to handle the feeling that nothing is going right or that their problems dre insurmountable. Gaming can help alleviate that by presenting challenges to be overcome, either solo or alongside trusted friends. Defeating a powerful monster or solving a tricky puzzle reminds young gamers that even the most daunting obstacles can be faced and conquered. 10000

THE GREAT ESCAPISM

A certain amount of escapism is fabulous – allowing us to temporarily park some stress while exploring a world other than our own. For children, gaming can be like reading a novel or watching a film: a moment in the day when the fantastical becomes real, firing their imagination and immersing them in a story. Who wouldn't want to venture to the stars? Or battle monsters to save the planet? monsters to save the plar

TRIED & TRUSTED

There can be reassurance in repeating tasks. It often promotes a controlled outcome which is ideal when life feels overwhelming or out of control. Replicating an experience, such as playing the same level of a game over and over to perfection, gives the player a sense of control and famillarity: it's like listening to a favourite song that always makes you fee happy or confident.

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Inventiveness is a huge part of many modern games: in Minecraft and Roblox, for example, players regularly dream up amazing structures or new ways to play. Using our imagination to create something (whether digitally or physically) is massively beneficial for the brain; that's why Leao is sometimes used in why Lego is sometimes used in the medical sector as both a stress reliever and a brain injury

National NOS Online Safety #WakeUpWednesday