

THE LISCARD BULLETIN

LISCARD PRIMARY, WITHENS LANE, WALLASEY, CH45 7NQ



Children in Need



We will be supporting Children in Need on Friday November 17th 2023. We are having a 'spotty' day. Children can come to school wearing something spotty. (They do not need to wear school uniform.) We will be awarding a small prize and

certificate for the child wearing the most creative outfit. If you can provide a small donation that would be wonderful.

FoLPS - Glow Disco

The children had a lovely time at the glow discos. Thank you to FoLPS for arranging them and organising refreshments. Thank you to parents who helped supervise the children. Finally a big thank you to all the staff who volunteered to help, after a very busy week.



Ofsted Questionnaire Feedback

1. My child is happy at school	91%
2. My child feels safe at school	93%
3. The school makes sure its pupils are well behaved	89%
4. The school deal with bullying effectively	85%
5. The school makes me aware of what my child will learn during the year	79%
6. When I raise concerns with the school they are dealt with properly	83%
7. My child has SEND and the school gives them the support they need to succeed	87%
8. The school has high expectations for my child	87%
9. My child does well at school	90%
10. The school lets me know how my child is doing	85%

Engage - Enrich - Empower



Liscard Primary School



Poppy Appeal

The children have been learning about the importance of Armistice Day and the British Legion Poppy Appeal. Thank you to all parents/carers who have supported the appeal by allowing their child to buy a poppy or other small item. We will let you know how much money was donated in due course.



Ofsted Inspection

As you will be aware we had an Ofsted inspection of our school on Tuesday and Wednesday this week - 12 years after the last inspection.



The inspection framework is very different from the previous one. Thank you to the 108 parents/carers who found time to complete the questionnaire. Over 450 children completed the pupil survey.

Inspectors remarked about the exemplary behaviour of the children.

The outcome is confidential at this stage.

We have to wait 6 weeks for the report.

Finally, thank you for all the messages of support. It really meant a lot to the staff.



New Website

[https:// www.liscard.co.uk](https://www.liscard.co.uk)

Celebrating Great Learning Experiences at Liscard

EYRC



Our 2 year old children have loved learning about colours. After listening to the story 'Brown Bear, Brown Bear What Do You See?' By. Bill Martin/Eric Carle.....they enjoyed a variety of colour linked activities developing communication, mathematical concepts, fine and gross motor skills. The children particularly enjoyed trying to cut the purple jelly

Foundation 2



In PE this week, the children have been using their listening skills and practising finding space and following instructions

Foundation 1



Little Explorers have been looking at 'Mark Making' and the links and benefits it has with physical, creative, reading and writing. This weeks story was, 'Poodle loves doodles'

<https://youtu.be/uSyYoEtirZA?feature=shared>

There were songs and lots of activities to get the children mark making in different ways.

Foundation 2



The children have been learning all about the Gingerbread Man. They baked some gingerbread biscuits and enjoyed decorating and eating them!



Year 1



In PE this week, the children have been focused on learning how to control a ball and a beanbag using our throwing and catching skills. It's not as easy as it looks!



1CN visited St Mary's church to help make bug houses for the church garden as part of the school's eco projects.

Year 2



The children have been looking at historical enquiry. They have been discussing artefacts from the past, what we think they are and what we think they might have been used for. The children really enjoyed exploring and questioning, and when it was revealed what the objects were, they were absolutely amazed! We discovered that all of these artefacts are linked by fire... I wonder which historical event we are exploring?

Year 3



In Design Technology the Year 3 children have been investigating the ingredients that make a good pasta sauce. They had lots of fun making our own sauce.

And Finally... The Glow Disco



ATTENDANCE AWARDS

3PB 99.6%
1AL 98.8%
FJP 95.2%

Let's see which classes have the highest attendance this week!



WALL OF RECOGNITION

Well done to the following children who have consistently followed the school rules of being kind, working hard and never giving up.

F1 FOX
F2 LILAH
Y1 RUDY
Y2 NANCY
Y3 BARNEY
Y4 OLIVER
Y5 PIPPA
Y6 HARRY



Attendance

Well done to Mrs Lakelin's class who were the winners of the attendance trophy for Key Stage 1. Congratulations to Miss Bennett's class who were the winners of the attendance trophy for Key Stage 2. Mrs Pinnington's class had the highest attendance across Foundation 2 for the second week running.

The overall attendance decreased to 92.86%, and this is below the national average. There were only eight classes that had attendance above the national average.

The good news is that twelve classes improved attendance from the previous week.



Please make sure your children attend Liscard every school day.



Every Day Counts



School Lunches

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Homemade Pizza Choose from cheese & tomato or pepperoni served with corn on the cob and pasta spirals	 Chicken Chow Mein Choose from chicken breast or Quorn pieces fried with garlic, onions and peppers in a soy sauce served on a bed of noodles and green beans	Roast Dinner Choose from either home roasted meat of the week or a Quorn fillet served with roast potatoes, carrots, cauliflower, Yorkshire pudding and gravy	 Spaghetti Bolognese Choose from fresh minced beef or 'veginimce' cooked with onions, garlic, tomatoes and herbs, served on a bed of pasta and broccoli	Fish & Chips Choose from either cod fillet fish fingers, battered cod fillet or Quorn nuggets baked in the oven and served with chips and peas or baked beans
<i>Jacket Potatoes are also available daily as a hot alternative</i> Or Deli Bar - Available Everyday A selection of sandwiches, served on sliced bread, wraps and assorted batch with a choice filling will be available daily - ham, cheese, tuna and finally finish with a choice of salad - carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, and peppers.				
Dessert A selection of homemade desserts will be available every day as well as Fresh Fruit, Fruit Salad, Yogurts and Cheese and Crackers				
Drink A selection of drinks will be available daily				

National Online Safety

The latest guide from the National Online Safety below provides parents/carers about what you need to know about microtransactions.

Diary Dates

Monday 13th November

Odd socks day for Anti-bullying

Tuesday 14th November

PEEP sessions

Wednesday 15th November

Year 4/5 Corgi Cup

Friday 17th November

Year 4 museum trip

W/B 27th November

Children in Need

Thursday 7th December

Christingle celebrations

W/B 11th December

Flu vaccinations in school

W/B 18th December

Christmas Performances

Friday 22nd December

Elf workshops

Inset Day



Mrs. Sue Talbot

Headteacher

B.Ed(Hons) M.Ed NPQH LPQSH



What Parents & Carers Need to Know about MICROTRANSACTIONS

Microtransactions (often abbreviated as "MTX") are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items: from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes in particular) are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours – especially among younger players.

WHAT ARE THE RISKS?

GATEWAY TO GAMBLING?

Microtransactions have been criticised for promoting gambling-adjacent behaviour in children. Research has also suggested that exposure to the loot box system could affect the likelihood of a young person suffering gambling harms later in life: children who purchased or used loot boxes in the last 12 months were found to be more likely to have gambled during the same period, as well.

ADDICTIVE NATURE

Microtransactions (and loot boxes especially) could lead to young people displaying compulsive behaviours. Loot boxes are designed to be addictive, and the sought-after prizes they contain are dispensed at random. This means that young gamers might not get what they want straight away, causing them to spend more money as well as additional time gaming.

PAYING TO WIN

In many popular games (the FIFA series being a notable example), microtransactions make it far easier to succeed – which is a concern because children can often find it difficult to keep track of their spending. Once a child starts making in-game purchases, they may continue buying to keep up with their friends and other players – sometimes without recognising the mounting real-world cost.

EXCLUSIVE CONTENT

DATA COLLECTION

To allow a young person to complete microtransactions, many app and game developers collect personal data such as their name, address, email, geolocation information, photos, payment details and so on. Even if this data remains secure (which is by no means guaranteed), there's always the chance that it will be used – and possibly sold on to third parties – for marketing purposes.

AFFECTING DAILY ROUTINE

Online games tend to revolve around repeated loops of activity that can affect purchasing decisions and potentially influence children's spending patterns. This could lead to your child not only handing over more money but also adjusting their daily routine to match the game's schedule – potentially impacting more important elements of their day, such as homework and family time.

SATELLITE SPENDING

If you've linked a payment method like a debit card or a PayPal account to your child's game or app, it's wise to keep a close eye on their microtransactions to ensure they aren't racking up a large bill. Letting a child have access to your card (if they're still too young to have their own) or other means of payment could also lead to them spending beyond the apps and games they normally use.

Advice for Parents & Carers

DO YOUR RESEARCH

It's important to have a serviceable idea of whether the games your child plays use the loot box system (even if it goes by a different name) or include the option of buying items, equipment and so forth. If so, it's crucial to help your child understand that this costs actual money, and that they shouldn't feel pressured into making any purchases.

CHAT ABOUT 'CHANCE'

It may help to explain to your child that many microtransactions involve an element of chance: they could pay money and still not get what they want in return. Emphasise that – while not usually costing much individually – these in-app and in-game purchases can soon add up. Talk to your child about how spending their money in a game or app means they have less to use in the real world.

(GIFT) CARDS ON THE TABLE

Investing in an in-game currency gift card can be a useful way of helping your child get to grips with budgeting. If you buy, say, a £10 V-bucks Fortnite gift card, monitor how long it takes them to spend it. When they come to you asking for more, you could make it the starting point for a conversation about how quickly that money went and how they could earn their next gift card.

STOP SPENDING AT SOURCE

You might decide that the wisest strategy is to remove the potential for spending money on microtransactions. If so, most games, apps and devices have options in their settings to help you manage what your child can spend – or to disable that function altogether, preventing them from buying additional items for their games or boosted functionality for certain apps.

WATCH FOR THE SIGNS

If you're worried that your child's passion for a particular game or app may tempt them into habitual spending on microtransactions, it's important to remember the indicators of addictive behaviour. Irritability, a lack of concentration and prioritising recreational screen time ahead of homework or mealtimes could all be signs that you need to have a conversation about a more balanced routine.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



NOS
National Online Safety
#WakeUpWednesday