

# THE LISCARD BULLETIN

LISCARD PRIMARY, WITHENS LANE, WALLASEY, CH45 7NQ



## Friends of Liscard Primary School (FoLPS)

FoLPS are busy arranging the 'Show some love' sale. To support this event we are holding a non uniform/own clothes day this Friday. We would really appreciate your support in donating items that can be re-gifted.

## NON UNIFORM DAY

**F**RIDAY 10TH **M**MARCH

IN EXCHANGE FOR A  
GIFT FOR OUR 'SHOW  
SOME LOVE DAY' SALE

CAN INCLUDE BUT NOT LIMITED TO: CANDLES, TOILETRIES,  
SWEETS, CHOCOLATES, UNWANTED GIFTS  
(PLEASE NO ALCOHOL)

Thank you for your  
ongoing support

Each class will have the opportunity to visit the 'Show some love sale'. This event replaced the annual Mother's Day sale as many children do not live with their mum. Rebranding this event has meant that all children can participate.



## School Discos- February 28th 2023

FoLPS have arranged the final school disco of the year for Thursday March 23rd. Please see the start and finish times for each year group below.

Please can we request that you take your child's coat home with you. This makes the transition between each disco much easier.

**Volunteers Needed!** We need a significant number of adults to run the disco successfully. If you are able to spare an hour to help please contact Debbie or Annie via the school office. Thank you.



## Festival of Holi

To our Hindu families, we hope you have a lovely time celebrating Holi: the Festival of Colours this week.



## School Uniform

Please can you continue to support the school policy on school uniform. Despite what some of the older children may be telling their parents/carers, green school sweatshirts should be worn.

PE kit is a black hoody, black joggers/leggings and a white crew neck T shirt.





## Celebrating World Book day This Week

**BRILLIANT**

*Thank you for  
going above  
& beyond.*

The children and staff had a fabulous time dressed up as one of their favourite characters. Mrs Talbot and Mrs Fagan had the day off and were replaced by Miss Trunchbull and Matilda. There was no sign of Mrs Quarry-Ellis, but Miss Honey arrived to teach 6LQE.



There were lots of Matildas!



Little Red Riding Hood, Paddington Bear, Zog, Horrid Henry, and the Cat in the Hat were popular.



There were a lot of pupils who appeared to have left Hogwarts to join Liscard. We even had some new members of teaching staff.



There were a number of Roald Dahl characters



Mr Twit



Sophie



Oompa Loompah & golden tickets



There were lots of princesses from the children's favourite traditional tales..... and some new role models from Disney!





## ATTENDANCE AWARDS

3PS 100%  
1AG 99.5%  
FJP 97.7%

Let's see which classes have the highest attendance this week!




## WALL OF RECOGNITION

Well done to the following children who have consistently followed the school rules of being kind, working hard and never giving up.

F1 MARIYAH  
F2 PATTIE  
Y1 CARTER  
Y2 SHEPHERD  
Y3 ARCHIE  
Y4 ALEISHA  
Y5 RALFIE  
Y6 ERIN



## Attendance





Well done to Miss Griffiths' class who were winners of the attendance trophy for Key Stage 1!   
Congratulations to Miss Scroggie's class who were the winners of the attendance trophy for Key Stage 2 with 100% attendance for the second week running.  
Mrs Pinnington's class had the highest attendance across Foundation 2 for the second week running.  
The overall attendance this week is 94.5%.  
There were fifteen classes that had attendance above the national average. Fourteen classes improved their attendance from last week.



## Every Day Counts



## School Lunches

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Homemade Pizza</b> Choose from cheese & tomato, pepperoni or ham & pineapple served with sweetcorn and pasta spirals 	 <b>Sausage &amp; Mash</b> Choose from fresh butcher's quality pork sausages or Quorn sausages served with homemade mashed potatoes, peas and gravy <b>All Day Breakfast</b> Bacon, Quorn sausage, muffin, egg, baked beans, mushroom and tomatoes served with fresh bread	<b>Spaghetti Bolognese</b> Choose from fresh minced beef or Vegemince cooked with onions, garlic, tomatoes and herbs, served on a bed of pasta and broccoli 	 <b>Fish &amp; Chips</b> Choose from either cod fillet fish fingers, battered cod fillet or Quorn nuggets baked in the oven and served with chips and peas or baked beans	
Jacket Potatoes are also available daily as a hot alternative Or <b>Poll Bar - Available Everyday</b> A selection of sandwiches, served on sliced bread, wraps and assorted batch with a choice filling will be available daily - ham, cheese, tuna, Chinese chicken, turkey and finally finish with a choice of salad - carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, beetroot and peppers. <b>Dessert</b> A selection of homemade desserts will be available every day as well as Fresh Fruit, Fruit Salad, Yogurts and Cheese and Crackers				

## National Online Safety

The latest guide from the National Online Safety below provides support and guidance for parents/carers about the app Not Gonna Lie (NGL). **Please note** that children under the age of 13 should not use this app!

## Diary Dates

**March 10th 2023** Wear Your Own Clothes Day  
**Monday 13th March - Friday 17th March -** Neurodiversity Week  
**Thursday 16th March** Show Some Love Sale  
**March 23rd 2023** School Disco  
**Friday 31st March** School Closes for Spring Break  
**Monday 17th April** School Opens  
**Monday 1st May** Bank Holiday  
**Monday 8th May** King's Coronation  
**Tuesday 9th May - Friday 13th May -** KS2 SATs



Mrs. Sue Talbot  
Headteacher  
B.Ed(Hons) M.Ed NPQH LPQSH



# What Parents & Carers Need to Know about

# NGL

AGE RESTRICTION  
**13+**

## WHAT ARE THE RISKS?

NGL (which stands for 'Not Gonna Lie') is an app through which users share a link to their Instagram story or Twitter account, inviting their followers to give anonymous feedback. The app includes some prewritten questions (such as 'if you could change anything about me, what would it be?'), plus the option to ask followers to simply 'send me anonymous messages'. All replies go into the user's NGL inbox, with the sender remaining anonymous – although subscribers to the app can receive hints about who each message was from.

## ANONYMITY AND OVERSHARING

Anonymous messaging gives rise to the 'online disinhibition effect', which causes users to feel detached from their words and actions in the digital world. This can make young people in particular (as they tend to act more impulsively online) far more likely to disclose personal information on the internet, as well as making ill-advised confessions or revealing their fears and insecurities.

## PROTECTION FOR BULLIES

Having their identity hidden makes bullies feel safe from repercussions, so anonymous chat sites are a major avenue for cyberbullying. NGL claims to use AI to filter out insulting terms, but our expert sent a range of such phrases (starting with 'cow' and 'ugly', and becoming progressively more offensive) to a 'dummy' account. All of these trial messages were delivered to the recipient's inbox.

## COSTLY SUBSCRIPTIONS

NGL offers a subscription where – for a weekly fee – users can unlock hints about who's been messaging them, including the sender's approximate location and which device they used. Young people will naturally be extremely curious about who sent which message (especially if they have a lot of Instagram or Twitter followers) and may be unable to resist spending money to find out.

## INFLATED ENGAGEMENT

In June 2022, NGL had to revise its terms of service, informing users if a message was sent by the app's developers as opposed to genuine followers. It emerged that, previously, NGL's makers had attempted to boost engagement with the app (as well as enticing users to pay for subscriptions) by sending fake anonymous messages from bots. This update was rolled out very quietly by the team.

## QUESTIONABLE SUPPORT

NGL does have a 'report this message' button for users to flag upsetting content. After sending a message, however, an automated reply arrives stating "... NGL is 100% anonymous and we have no way of knowing the identity of the user and would not be able to find out, even if we tried." This did not fill our expert with confidence that the app can address bad behaviour adequately.

## ACCIDENTALLY GOING VIRAL

The messages on NGL itself are anonymous, but users can share these messages via their Instagram story or Twitter feed – enabling all their followers (or anyone, if their accounts are set to 'public') to see them. If a young person has disclosed something embarrassing or identifiable on NGL without realising, this information has the potential to be re-shared very quickly to a far wider audience.

## Advice for Parents & Carers

### DEALING WITH NEGATIVITY

Blocking another user on NGL will prevent them sending anonymous messages to your child in the short term – although a determined abuser could get around that obstacle simply by setting up a new Instagram account. If your child continually receives negative messages that upset them, it might be worth encouraging them to consider whether they really need to use the app at all.

### EXPLAIN ANONYMOUS APPS

We understand that a conversation with your child about the risks of anonymous messaging may seem difficult to initiate (especially if you aren't that comfortable with using social media yourself). It is vital, however, that young people understand that, for some people, having their identity obscured online can make them feel more powerful and less accountable for their actions.

### BLOCK IN-APP PURCHASES

To avoid your child running up an eye-watering bill through an NGL subscription (or indeed any kind of costly in-app purchases), go into the settings on whatever device they use to go online and either disable the ability to make purchases or protect that function with a password. If those options aren't available, it's prudent to ensure there aren't any payment methods linked to their account.

### THINK BEFORE SENDING

Regardless of whether a messaging app is anonymous or not, it's a good idea to regularly talk to your child about how it's wise to think through what they're sharing before they post it. Emphasise that nothing is truly private once it's online. If the post is something your child might hesitate to say to someone face to face, then it's probably not the sort of thing they should be writing online either.

## Meet Our Expert

Dr Claire Buchanan is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and online behaviour of young people in the UK, USA and Australia.



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**NOS**  
**National Online Safety**

#WakeUpWednesday

Source: <https://ngl.link/what-is-n-gl>

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