THE LISCARD BULLETIN

LISCARD PRIMARY, WITHENS LANE, WALLASEY, CH45 7NQ
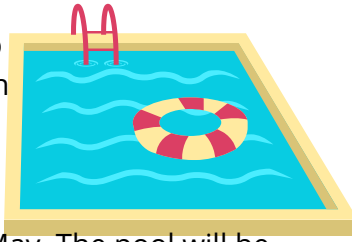
Welcome back!

Temporary Swimming Pool

In just about every survey we do with the children their main wish is to have a swimming pool on site! We have managed to procure a temporary swimming pool on site for three weeks in May. The pool will be constructed on site under a secure marquee. The company provide a lifeguard and swimming instructor. Swimming lessons will begin from May 9th. The priority will be Year 5 and Year 6 children, though we will try and provide opportunities to swim for as many children as possible.

Internet Safety

Although we regularly talk to the children about ways in which to keep safe when using the internet we would appreciate you supporting this work by reinforcing the following with your child:-

- Never post or trade personal pictures
- Never reveal personal information, such as address, phone number, or school name or location
- Use only a screen name and don't share passwords (other than with parents)
- Never agree to get together in person with anyone met online without parent approval and/or supervision.

REMINDER - Year 2 and Year 6 SATs

Year 2 children will be doing the standard assessment tests during the first three weeks in May.

Year 6 children will sit the external SAT tests on May 9th, 10th, 11th and 12th.

If your child is in Year 2 or Year 6 they need to attend school every day of the testing period. If you wish to access free resources to support your child cut and paste the following link in your internet browser - https://www.theschoolrun.com/changes-ks2-sats-2023-what-parents-need-know

NEU Strike- February 28th 2023

Parents/carers of the classes **not** effected by the NEU strike have been messaged via dojo on the individual class story. Please check your child's class dojo. Thank you for your patience and understanding.

Staffing Update

At half term we said goodbye to one of our most experienced teaching assistants, Jo Johnson. We were very sad to see her go as she has been an invaluable member of the Liscard team. We wish her luck in her new career as a bus driver.

Mrs Kophamel has started her maternity leave and we welcomed back Mrs Joynson who will be working in 2CJ for the rest of this academic year.

Parent/Carer Meetings

Thank you to all those parents/carers who took the opportunity to attent parent/carer meetings. We hope you found them useful and enjoyed looking at some of your child's fabulous work.

Up to Date Contacts and Phone Numbers

We would really appreciate your cooperation in ensuring that your child's emergency contacts and phone numbers are up to date.
There have been a number of occasions recently where mobile phone numbers have not been operational. Thank you for your support with this.
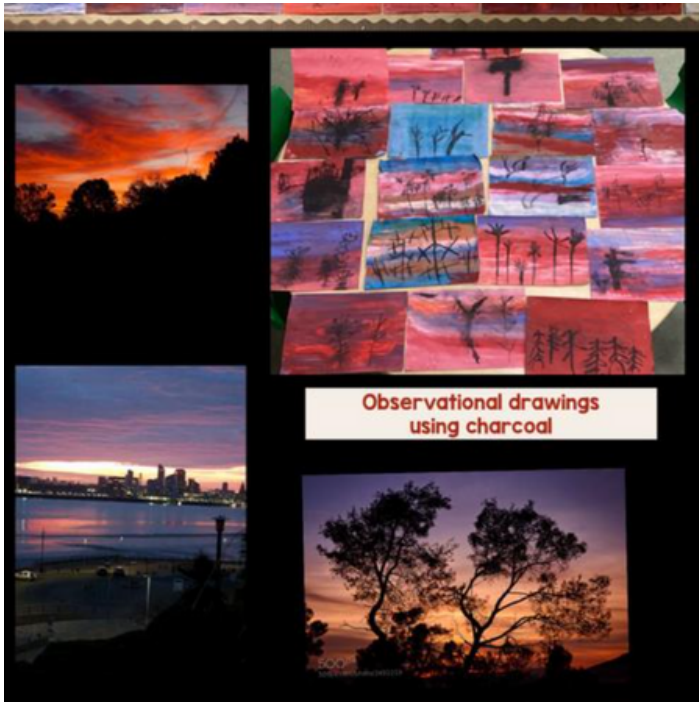
well done!

Thank you for going above & beyond.

Foundation 2

The children have been practising their observational drawing skills. Paint was used to create the winter sky at dusk. The children then used charcoal to draw trees. Fabulous!

Observational drawings using charcoal

Year 4

The Virtual Reality (VR) headsets took Year 4 to Egypt. The children were able to virtually visit an Egyptian tomb, a temple and the Pyramids of Giza!

Year 2

In Design Technology the children have been exploring the different food groups and learning all about the foods that we should be eating so that we have a balanced diet.
The children sampled different food combinations.

BRILLIANT

SUPER!

Year 6

The children have started their Faith Bebbington inspired art project - creating words of positivity. Faith worked with the children at the beginning of term to produce 3 dimensional modelling using newspaper, wire and tape.

ATTENDANCE AWARDS

3MO	100%
3PS	100%
5JS	100%
1AL	97%
FJP	95%

Let's see which classes have the highest attendance this week!

WALL OF RECOGNITION

Well done to the following children who have consistently followed the school rules of being kind, working hard and never giving up.

- F1   ROBYN
- F2   ALFIE
- Y1   LILY
- Y2   HONDUREY
- Y3   IRIS
- Y4   BOBBY
- Y5   INGRID
- Y6   WILTON

Attendance

Well done to Mrs Lakelin's class who were winners in the attendance chart for Key Stage 1. Congratulations to Miss O'Hare's, Miss Scroggie's and Mrs Swaby's class who were the joint winners of the attendance trophy for Key Stage 2 with 100% attendance. Mrs Pinnington's class had the highest attendance across Foundation 2 for the second week running.

The overall attendance this week is 94.92%

There were thirteen classes that had attendance above the national average. Seventeen classes improved their attendance from last week.

AMAZING!

Every Day Counts

well done!

School Lunches

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Chicken Goujons Breaded chicken goujons baked in the oven and served with homemade herby diced potatoes and sweetcorn. Veggie goujons available as a vegetarian alternative	**Spanish Chicken** Chicken breast cooked in homemade tomato and pepper sauce. Served with rice and peas	**Pasta Bar** Choose your pasta - spirals or spaghetti. Choose your sauce - homemade bolognaise, tomato & herb or cheese. Top with a choice of cheese, ham or tuna. Served with a mixed salad	**Burger Day** Choose from a butcher's quality beef burger or a vegetable burger, served in a bun with a corn on the cob and coleslaw	**Fish Fry Day** Choose from either cod fillet fish fingers, battered cod fillet or Quorn nuggets baked in the oven and served with chips and peas or baked beans

Jacket Potatoes are also available daily as a hot alternative
Or
Deli Bar - Available Everyday
A selection of sandwiches, served on sliced bread, wraps and assorted batch with a choice filling will be available daily - ham, cheese, tuna, Chinese chicken, turkey and finally finish with a choice of salad - carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, beetroot and peppers.
Dessert
A selection of homemade desserts will be available every day as well as Fresh Fruit, Fruit Salad, Yogurts and Cheese and Crackers

National Online Safety

The latest guide from the National Online Safety below provides support and guidance for parents/carers about artificial intelligence solutions.

Diary Dates

March 2nd 2023   World Book Day
Thursday 16th March   Show Some Love Sale
Monday 20th March – Friday 24th March – Neurodiversity Week
Friday 31st March   School Closes for Spring Break
Monday 17th April   School Opens
Tuesday 9th May – Friday 13th May – KS2 SATs

Mrs. Sue Talbot
Headteacher
B.Ed(Hons) M.Ed NPQH LPQSH

Dream Believe Achieve
Liscard Primary School

What Parents & Carers Need to Know about
ARTIFICIAL INTELLIGENCE (AI)
SOLUTIONS

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

WHAT ARE THE RISKS?

ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithm written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

Advice for Parents & Carers

CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back — all of which apply equally to any website or platform they use.

DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning — it's an essential part of life, too.

CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it's essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.

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