

# THE LISCARD BULLETIN

LISCARD PRIMARY, WITHENS LANE, WALLASEY, CH45 7NQ

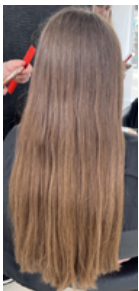


## Little Princess Trust Charitable Donation

We are extremely proud of one of our Year 6 pupils who has had her beautiful long hair cut. She donated her hair to the Little Princess Trust. The charity provides free real hair wigs to children and young people, up to 24 years, who have lost their own hair through cancer treatment or other conditions.

Well done Daisy!

This is the second child from our school who has donated their cut hair to this worthwhile charity.



## Summer School Uniform



Just a reminder that children can wear yellow or green checked dresses for school. Grey shorts/grey skirts/grey pinafores/ grey trousers with white polo shirts can also be worn.

Please make sure you write your child's name in each piece of school uniform, so that if any item goes missing we can return it.



## Foundation 1 Places

If you wish your child to attend our nursey from September 2023, please use the application form on the school website. We have arranged two dates for parents/carers to visit the provision:-

**Tuesday May 16th and Tuesday May 23rd at 3.45pm.**

**Engage - Enrich - Empower**



Liscard Primary School



## Class Closures Due to Further Strike Action May 2nd

The school will be severely impacted by the planned strike action this week and next week. As previously mentioned **strike action is schedule for Tuesday May 2nd**. In accordance with GDPR rules we are unable to identify the classes that will not be operational on the two days. Please note that two more classes will be affected by the strike action, so check your child's class dojo.



## King Charles III Coronation



We will be celebrating the coronation of King Charles III in school on Friday May 5th in special assemblies and in individual classes.

School will be closed on Monday May 8th as it is an additional bank holiday.



## Foundation 2 Places

If you have a child due to start Foundation 2 in September you should have completed an application form and submitted it to the LA Admissions Team. Places have been allocated to schools.

If you have not yet applied for a place for your child who will be 5 next academic year, please speak to Mrs Fagan.

## Key Stage 1 and Key Stage 2 SATs

Just a reminder that Year 2 and Year 6 SATs take place in May. Year 6 children need to be in school for the four days (May 9th - 12th).





## Celebrating Great Work Opportunities

*Thank you for going above & beyond.*

### Foundation 1



**BRILLIANT**

The children were learning about farm animals. Miss Rigby read the story 'What The Ladybird Heard' by Julia Donaldson. The children had a look at farm animals and their young and learnt the names of the baby animals. They drew pictures of their favourite baby animals and made comparisons with the fully grown animals. They did lots of mark making and painting, creating butterfly pictures.

### Year 1



As artists the children were using their observational skills and pencil control to produce self portraits. They layered facial features to produce a 3 dimensional effect.

**AWESOME!**

### Year 5



Year 5 are so lucky to participate in a music research project. They were learning about 'pulse' in different pieces of music this week.

### Foundation 2



In English the children were learning about the text 'Elephant in my kitchen!' They were encouraged to make predictions. As part of the school focus on World Earth Day (April 22nd) the children explored ways in which they can look after planet earth.

### Year 3



The children were on a hunt for clues about the new English text they would be studying. They had great fun trying to predict what the text would be about.

### Year 4



As historians the Year 4 children are studying the Romans. On Friday one third of the year group went by train to Chester to visit the museum. They participated in centurian battle formations. They learnt how the Romans were the first to use under floor heating to keep their villas warm in Britain. The children had a fabulous time. Visits are planned for the remaining children in the year group.

## ATTENDANCE AWARDS

1RD 100%  
4PB 100%  
FSC 95.3%

Let's see which classes have the highest attendance this week!




## WALL OF RECOGNITION

Well done to the following children who have consistently followed the school rules of being kind, working hard and never giving up.

F1 ALFIE  
F2 THOMAS  
Y1 MABEL  
Y2 ALYSSA  
Y3 COLE  
Y4 HARVEY  
Y5 SUMMER  
Y6 DAISY



## Attendance






Well done to Miss Day's class who were winners of the attendance trophy for Key Stage 1!   
Congratulations to Miss Bennett's who were winners of the attendance trophy for Key Stage 2.  
Mrs Cahill's class had the highest attendance across Foundation 2 for the third week running.  
The overall attendance this week is 94.81%.  
There were sixteen classes that had attendance above the national average. Eleven classes improved their attendance from last week.



## Every Day Counts



## School Lunches

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Homemade Pizza</b></p> <p>Choose from cheese &amp; tomato, pepperoni or ham &amp; pineapple served with sweetcorn and pasta spirals</p> 	 <p><b>All Day Breakfast</b></p> <p>Bacon, Quorn sausage, muffin, egg, baked beans, mushroom and tomatoes served with fresh bread</p>	<p><b>Sausage &amp; Mash</b></p> <p>Choose from fresh butcher's quality pork sausages or Quorn sausages served with homemade mashed potatoes, peas and gravy</p> 	 <p><b>Spaghetti Bolognese</b></p> <p>Choose from fresh minced beef or Vegetarian cooked with onions, garlic, tomatoes and herbs, served on a bed of pasta and broccoli</p>	<p><b>Fish &amp; Chips</b></p> <p>Choose from either cod fillet fish fingers, battered cod fillet or Quorn nuggets baked in the oven and served with chips and peas or baked beans</p> 
<p><i>Jacket Potatoes are also available daily as a hot alternative</i></p> <p>Or</p> <p><b>Del Bar - Available Everyday</b></p> <p>A selection of sandwiches, served on sliced bread, wraps and assorted batch with a choice filling will be available daily - ham, cheese, tuna, Chinese chicken, turkey and finally finish with a choice of salad - carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, beetroot and peppers.</p> <p><b>Dessert</b></p> <p>A selection of homemade desserts will be available every day as well as Fresh Fruit, Fruit Salad, Yogurts and Cheese and Crackers</p>				

## National Online Safety

The latest guide from the National Online Safety below provides parents/carers with advice about the networking app WIZZ. Please note that children under the age of 12 should not use it.

## Diary Dates

Thursday 4th May

Monday 8th May

Tuesday 9th May

Tuesday 9th May - Friday 12th May - KS2 SATs

May 9th - 26th

Friday 26th May

Monday 5th June

Thursday 20th July

**School closed - Local Elections**

King's Coronation

On site swimming lessons begin

Key Stage 1 SATs

School closes for half term

School re-opens

School closes for summer



Mrs. Sue Talbot

Headteacher

B.Ed(Hons) M.Ed NPQH LPQSH



# What Parents & Carers Need to Know about

# WIZZ

AGE RESTRICTION  
**12+**

12+ App Store  
Teen Google Playstore

## WHAT ARE THE RISKS?

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app does use age verification technology when an account is created and groups users by age.

## OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lull them into dropping their guard and revealing personal information to strangers.

## CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

## EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snapchat' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

## INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

## NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

## SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cynics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

## Advice for Parents & Carers

### TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.

### EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.

### BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

### KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.

## Meet Our Expert

Dr Claire Sutcliffe is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National  
Online  
Safety®

#WakeUpWednesday

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